

Administrative Unit Program Review

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|-----------------------|---|------------------------------|----------------|
| AU Full Official Name | | Sports and Recreation | |
| Campus | National | AU Review Submission Date | April 25, 2014 |
| Completed by | Castro Joab Coordinator, Sports and Recreation | AU Review Cycle | 2010-2014 |
| Supervisor | Joey Oducado Acting VP for Student Services | Date submitted to Supervisor | April 25, 2014 |

Mission and Goals

The Institutional Mission, Vision, Core Values, and Goals drive all college's activities. Describe how your unit support each of these

| | |
|--|---|
| <p>Institutional Mission</p> <p>The College of Micronesia-FSM is a continuously improving best practices learner-centered institution of higher education committed to the success of the Federated States of Micronesia by providing academic, career, and technical educational opportunities (Approved by the COM-FSM Board of Regents, May 7, 2013).</p> | <p>How the unit support the college's mission:</p> <p>The Sports and Recreation program at the college is designed to provide an opportunity for students to participate in organized recreational competition. This program allows college community members to practice good sportsmanship in a supportive atmosphere that promotes wellness, community, and competitive pride. In support of the college's mission statement, the Division of Sports and Recreation strives to impart knowledge that will empower a diverse group of participants to attain physical health and wellness while demonstrating the skills necessary to be successful leaders, problem solvers, and team workers in the world. Activities give the college community an opportunity to participate in highly competitive sports, maintain physical health, learn new skills, demonstrate good sportsmanship, work as a team, and develop leadership skills.</p> |
| <p>Institutional Vision</p> <p>College of Micronesia-FSM will provide educational opportunities of the highest quality and will embrace the life-long pursuit of knowledge and the enrichment of diverse Micronesian communities we serve (Approved by the COM-FSM Board of Regents, May 7, 2013).</p> | <p>How the unit support the college's vision</p> <p>The Sports and Recreation program at the college is designed to provide an opportunity for students to participate in organized recreational competition. This program allows college community members to practice good sportsmanship in a supportive atmosphere that promotes wellness, community, and competitive pride. In support of the college's mission statement, the Division of Sports and Recreation strives to impart knowledge that will empower a diverse group of participants to attain physical health and wellness while demonstrating the skills necessary to be successful leaders, problem solvers, and team workers in the world.</p> <p>Activities give the college community an opportunity to participate in highly competitive sports, maintain physical health, learn new skills, demonstrate good sportsmanship, work as a team, and develop leadership skills.</p> |
| <p>Institutional Core Values</p> <ol style="list-style-type: none"> 1. Learner-centeredness 2. Professional behavior 3. Innovation 4. Honesty and ethical behavior 5. Commitment to hard work 6. Team work 7. Accountability | <p>How the unit support this</p> <p>The Sports and Recreation program at the college is designed to provide an opportunity for students to participate in organized recreational competition. This program allows college community members to practice good sportsmanship in a supportive atmosphere that promotes wellness, community, and competitive pride. In support of the college's mission statement, the Division of Sports and Recreation strives to impart knowledge that will empower a diverse group of participants to attain physical health and wellness while demonstrating the skills necessary to be successful leaders, problem solvers, and team workers in the world.</p> <p>Activities give the college community an opportunity to participate in highly competitive sports, maintain physical health, learn new skills, demonstrate good sportsmanship, work as a team, and develop leadership skills. The purpose of the sports and recreation activities is to foster the growth and development of the individuals participating and the team as a collective whole.</p> |

| Institutional Strategic Goals | How the unit support this |
|--|--|
| <p>1. Focus on student success. The College of Micronesia-FSM will pursue excellence in student success and will develop a balance between “access and success” with appropriate career pathways for learners.</p> <p>2. Emphasize academic offerings in service to national needs. The College of Micronesia-FSM will increase the number of four-year program opportunities while also strengthening the career and technical educational opportunities for non-college-bound students.</p> <p>3. Be financially sound, fiscally responsible, and build resources in anticipation of future needs. The College of Micronesia-FSM will generate diversified revenue sources, create an allied foundation, and accumulate reserves and endowment assets.</p> <p>4. Invest in and build a strong capacity in human capital. The College of Micronesia-FSM will support and strengthen faculty, staff, and administrators through establishment of aspirational goals for credentialing and funding professional development and building upon organizational and leadership capacity.</p> <p>5. Become a learning organization through development of a learning culture guided by learning leaders. The College of Micronesia-FSM will operate under the assumptions that learning is a skill and is worthy of investment and mastery, and that the communication of information and participatory governance are pivotal to organizational success. There will be support of the time, energy, and resources necessary to foster critical reflection and experimentation towards institutional improvement through double-loop learning and systematic thinking.</p> <p>6. Evoke an image of quality. The College of Micronesia-FSM will be viewed as a model institution for best practices exhibited through quality, excellence, and integrity of both employees and graduates. The college will maintain regional accreditation without sanction for the maximum six-year cycle allowed by the Accrediting Commission for Community and Junior Colleges: Western Association of Schools and Colleges.</p> | <p>The Sports and Recreation program at the college is designed to provide an opportunity for students to participate in organized recreational competition. This program allows college community members to practice good sportsmanship in a supportive atmosphere that promotes wellness, community, and competitive pride. In support of the college’s mission statement, the Division of Sports and Recreation strives to impart knowledge that will empower a diverse group of participants to attain physical health and wellness while demonstrating the skills necessary to be successful leaders, problem solvers, and team workers in the world.</p> <p>Activities give the college community an opportunity to participate in highly competitive sports, maintain physical health, learn new skills, demonstrate good sportsmanship, work as a team, and develop leadership skills. The purpose of the sports and recreation activities is to foster the growth and development of the individuals participating and the team as a collective whole.</p> |

| AU Mission, Goals, and Objectives) | | | | |
|---|---|--|-------------------|-----|
| <p>Mission Statement</p> <p>To enrich the educational experiences to the college community through sports competitions and recreational activities.</p> | <p>Goals</p> <p>2011-2012 Provide institutional support to foster student success and satisfaction</p> <p>2012-2013 Increase student access and success.</p> <p>2013-2014 Foster student success.</p> | <p>Objectives</p> <p>2010-2011 Assessment Cycle</p> <ol style="list-style-type: none"> Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation. To provide and expand sports training programs to 25% of the student population by spring 2012 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition. <p>2012-2013 Assessment Cycle</p> <ol style="list-style-type: none"> Students will demonstrate basic skills in playing basketball and basic knowledge in officiating. Increase the level of awareness in sports and satisfaction to the college community and the local community through sports and activities. <p>2013-2014 Assessment Cycle</p> <ol style="list-style-type: none"> Students will exhibit knowledge and will demonstrate the skills in playing and officiating in the 2013 intramural ball games and 2014 founding day ball games. College community and stake holders will demonstrate awareness on the sports competitions and recreational activities organized by the Sports Division. | | |
| AU Description, Data and Trends Analysis | | | | |
| <p>Describe the purpose, components, and staffing of the AU</p> | <ol style="list-style-type: none"> Organize sport competition for National and Pohnpei campuses Train students to become sport leaders, coaches, officials and sports administrators Provide pathways for active students to become Olympians Provide opportunities for active students to compete in different levels of competitions within the region Provide recreational center for students access daily on a two shift rotation, i.e., 8:00 AM to 10:00 PM Serve as a meeting venue for government offices, NGOs, groups, schools or others and maintain facilities daily for adequate use and environmentally safe for students use and serve the college community in hosting major functions. | | | |
| <p>Current Staffing. Complete the table below</p> | | | | |
| List each position by classification | Percent of Employment | Months per Year of Employment | Source of Funding | FTE |
| Student Services Specialist I | 100% | 12 | Annual Budget | 1 |

| | | | | |
|-----------------------|------|----|---------------|---|
| Student Services Aide | 100% | 12 | Annual Budget | 2 |
| Utility Worker | 100% | 12 | Annual Budget | 2 |

Other Resources. Complete the table below

| List each position by classification | Services Provided | Number of Hours | Overall Cost | Source of Funding |
|--------------------------------------|--------------------|---------------------------------|--------------|-------------------|
| Janitor | Custodial Services | 8 hours per day, 5 working days | \$5,817.24 | Special Contract |

Utilize the data provided in the above table in a discussion of the appropriateness of the staffing levels of the AU

In this program review, the division has five full-time staff: a student services specialist I, two student services aide, and two utility workers. The division employs as janitor (special contract).

The Student Services Specialist (or the Sports and Recreation Coordinator) provides resources and oversees the division's operation; while the two service aide conduct and deliver the sports programs and other recreational activities on a daily basis. Finally, the two utility workers and the janitor on-special contract provide custodial services and ensure that the facilities are adequate and safe to be utilized by the users.

The college's Enrollment Management/Campus Standards Key Indicators as adopted in February 14, 2006, provide quite unclear benchmark as basis for determining the division's current staffing level. The closest information that can be referenced is the recommended ratio of one FTE student life specialist for every 200 FTE students. However, what constitutes a "student life specialist" is categorically unclear. Now, given the Sports and Recreation Coordinator (Student Services Specialist I) qualifies as a student life specialist — then the ratio:

1. National Campus had an enrollment of 1,135.08 FTE students during Fall 2011 semester. As such, a ratio of 1:1135.08. This is significantly higher than the recommended ratio. However, if we take reference of the five full-time staff and a special contracted employee, the ratio 1:206 FTE students.
2. National Campus had an enrollment of 1,1091.42 FTE students during Fall 2011 semester. As such, a ratio of 1:1,091.42. This is significantly higher than the recommended ratio. However, if we take reference of the five full-time staff and a special contracted employee, the ratio 1:198.44 FTE students.

How does this AU serve the population of the College?

1. Organize sport competition for National and Pohnpei campuses
2. Train students to become sport leaders, coaches, officials and sports administrators
3. Provide pathways for active students to become Olympians
4. Provide opportunities for active students to compete in different levels of competitions within the region
5. Provide recreational center for students access daily on a two shift rotation, i.e., 8:00 AM to 10:00 PM
6. Serve as a meeting venue for government offices, NGOs, groups, schools or others and maintain facilities daily for adequate use and environmentally safe for students use and serve the college community in hosting major functions.

Since the previous AU program review, what significant changes have occurred that impact the services of the AU?

This is the first program review.

| What methods are used to evaluate AU's effectiveness to the population that interacts with it? | What do the results of the above methods of evaluation indicate about the effectiveness of the AU? | How have the results of this analysis been used to make improvements to services provided by the AU? |
|--|---|--|
| Annual assessments 2010-2011, 2012-2013 and 2013-2014 | See assessment reports for cycles 2010-2011, 2012-2013 and 2013-2014, as attached. It showed strengths, weaknesses and opportunities that the sports and recreation office programs/activities need to address and modify. | See assessment reports for cycles 2010-2011, 2012-2013 and 2013-2014, as attached. Based on the results, some service areas were met whereas some were not and have encouraged the sports office to prioritize and implement improvement methods to meet the unit objectives. |

| Provide any other relevant data that are relevant to this AU program review | | | | |
|---|---|-----------------------|-----------------------------------|---------------------------|
| Not applicable. This is the first program review conducted about the division. | | | | |
| Strengths, Weaknesses, Opportunities, Challenges (SWOC) | | | | |
| Based on analysis in the preceding sections, what are the AU's strengths? | Sports and Recreation Office have a positive impact on student access success as reflected in the assessment reports for 2011-2013 and engaging with students daily and providing accessible recreational activities. | | | |
| Based on analysis in the preceding sections, what are the AU's weaknesses? | The need to better collect and analyses data for measuring student success. | | | |
| Based on analysis in the preceding sections, what opportunities existing for the AU? | Increase awareness of the importance of sport at the college and pathways to future of sports | | | |
| Based on analysis in the preceding sections, what challenges exist for the AU? | Economic down turn causing office operation budget cut. | | | |
| Evaluation of Processes used by AU | | | | |
| Describe any on-going systematic method used to evaluate the efficacy of processes used by the AU. | | | | |
| <p>The division conducts annual assessment of its programs and services. In a longer term, it is required to conduct a more comprehensive review every two year of its programs and services (biennial program review). It then uses the results of its annual assessments for yearly budget allocation and reallocation. While this is the first program review conducted about the office's programs and services, the results will be used as critical points for the college's non-academic program prioritization that will inform the development of a five-year strategic plan.</p> <p>Currently all activities are based on assessment plans and are linked to the (ACJCC/WASC IIB, now IIC, SD1, IEMP SS2) and allocation of funds are based on performance based and unit program activities.</p> | | | | |
| Provide example (s) of how this AU program review has led to continuous quality improvement | | | | |
| The division is now more focused on measuring Student Learning Outcome. Service area outcomes are also focused to best cater to the levels of satisfaction. Program review should help identify gaps so each office can develop a continuous improvement plan. | | | | |
| Service Area Outcomes Assessment | | | | |
| List AU's Service Area Outcomes by completing the expandable table below | | | | |
| Service Area Outcomes | Date Assessment Completed | Date(s) Data Analyzed | Date(s) Data Used for Improvement | Number of Cycle Completed |
| <p>2010-2011 Assessment Cycle</p> <ol style="list-style-type: none"> Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation. To provide and expand sports training programs to 25% of the student population by spring 2012 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition. | August 2012 | August 2012 | FY 2011-2012 | 1 |

| | | | | |
|---|-------------|-------------|--------------|---|
| <p>2012-2013 Assessment Cycle</p> <p>1. Students will demonstrate basic skills in playing basketball and basic knowledge in officiating.</p> <p>2. Increase the level of awareness in sports and satisfaction to the college community and the local community through sports and activities.</p> | August 2013 | August 2013 | FY 2012-2013 | 1 |
| <p>2013-2014 Assessment Cycle</p> <p>1. Students will exhibit knowledge and will demonstrate the skills in playing and officiating in the 2013 intramural ball games and 2014 founding day ball games.</p> <p>2. College community and stake holders will demonstrate awareness on the sports competitions and recreational activities organized by the Sports Division.</p> | August 2014 | August 2014 | FY 2013-2014 | 1 |

AU Assessment. Complete the expandable table below

| Outcome Numbers | Intended Outcomes | Means of Assessment | Criteria for Success | Summary of Data Collected | Use of Results |
|---------------------------|---|---|----------------------|---------------------------|----------------|
| 2010-2011 SR Outcomes 1-2 | See 2011-2012 HS Annual Assessment Report | Appendix A, 2010-2011, or http://wiki.comfsm.fm/@api/deki/files/4285/=2010-2011_SSNCSR_Assessment_Report.pdf | | | |
| 2012-213 SR Outcomes 1-2 | See 2012-2013 HS Annual Assessment Report | Appendix B, 2012-2013 Annual Assessment, or http://wiki.comfsm.fm/@api/deki/files/4276/=2012_2013_DSL_Annual_Assessment_Report-TracDat.pdf . | | | |
| 2013-2014 SR Outcomes 1-2 | See 2013-2014 HS Annual Assessment Report | Appendix C, 2013-2014 HS Annual Assessment Report, or http://wiki.comfsm.fm/@api/deki/files/4275/=2013_2014_DSL_Annual_Assessment_Report-TracDat.pdf | | | |

How has AU's assessment of Service Area Outcomes led to improvements in services provided to patrons

Help to Identify areas in need of improvements/continues improvements

What challenges remain to make the AU more effective?

Economic down turn causing office operation budget cut.

Describe how the AU's Service Area Outcomes are linked to the Institutional Strategic Goals

| Institutional Strategic Goals | AU Service Area Outcomes | Linkages |
|---|---|--|
| <p>2011-2012</p> <p>Provide institutional support to foster student success and satisfaction</p> | <p>2010-2011 Assessment Cycle</p> <p>1. Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and</p> | <p>ACCJC IIB, now ACCJC IIC, IEMP SS2, SD1</p> |

| | | |
|--|--|--|
| <p>2012-2013 Increase student access and success.</p> <p>2013-2014 Foster student success.</p> | <p>recreational activities provided by the Division of Sports and recreation.</p> <p>2. To provide and expand sports training programs to 25% of the student population by spring 2012 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition.</p> <p>2012-2013 Assessment Cycle</p> <p>1. Students will demonstrate basic skills in playing basketball and basic knowledge in officiating.</p> <p>2. Increase the level of awareness in sports and satisfaction to the college community and the local community through sports and activities.</p> <p>2013-2014 Assessment Cycle</p> <p>1. Students will exhibit knowledge and will demonstrate the skills in playing and officiating in the 2013 intramural ball games and 2014 founding day ball games.</p> <p>2. College community and stake holders will demonstrate awareness on the sports competitions and recreational activities organized by the Sports Division.</p> | |
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Evaluation of Progress toward previous Goals

List the goals from AU's previous program review

There were no program reviews done before.

Describe the level of success achieved in goals listed above

| Goals from previous AU Program Review | Level of Success Achieved |
|---------------------------------------|---------------------------|
|---------------------------------------|---------------------------|

| | |
|----------------|----------------|
| Not applicable | Not applicable |
|----------------|----------------|

In cases where resources were allocated toward goals, evaluate the efficacy of that spending

| Goals from previous AU Program Review | Resources Allocated | Efficacy of Spending |
|---------------------------------------|---------------------|----------------------|
|---------------------------------------|---------------------|----------------------|

| | | |
|----------------|----------------|----------------|
| Not applicable | Not applicable | Not applicable |
|----------------|----------------|----------------|

Short-Term and Long-Term Goals

Using the table below, list the short and long term goals (a minimum of two for each) for the AU. These goals should follow logically from the information provided in the program review. Use a separate table for each additional goal

Short-Term Goals 1 (Two-Year Cycle)

| | |
|---------------|---|
| Identify Goal | The continued development of identified elite athletes to provide a pathway for Olympic selection. |
|---------------|---|

| | |
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| Describe the plan to achieve the goal (i.e., action plan) | <ol style="list-style-type: none"> 1. Provide Target individual sports and provide pathways to access professional trainings. 2. Identify, secure, and organize training opportunities. Encourage and advocate support to provide adequate facilities for training. |
| What measurable outcome is anticipated for this goal? | 3% of our elite students will have the opportunity to compete at the regional and international levels of competition |
| What specific aspects of this goal can be accomplished without additional financial resources? | Conduct sport specific workshops or trainings for the elite athletes. |
| Short-Term Goals 2 (Two-Year Cycle) | |
| Identify Goal | Foster effective communications within the sport program to promote the value and importance of sports |
| Describe the plan to achieve the goal (i.e., action plan) | <ol style="list-style-type: none"> 1. Provide/Develop list of topics/themes to be addressed. 2. Establish contacts with local radio stations and newspapers. 3. Identify volunteers to coordinate and write programs and articles. |
| What measurable outcome is anticipated for this goal? | Complete the sports development plan and improve the sports webpage |
| What specific aspects of this goal can be accomplished without additional financial resources? | Organize awareness campaign assembly while students engaging recreational activities and utilize peer to peer advertisement. |
| Long-Term Goals 1 (Five-Year Cycle) | |
| Identify Goal | Training and Development Pathways for Students |
| Describe the plan to achieve the goal (i.e., action plan) | <ol style="list-style-type: none"> 1. To build the competencies of the sports student volunteers at the national campus to organize and execute the intramural sports in 2018. 2. To deliver Sports Education Program to competent students to become community coaches and sports administrators and trainers |
| What measurable outcome is anticipated for this goal? | 25% of the students participating in our sports programs will exhibit proficiency and will compete at the regional level |
| What specific aspects of this goal can be accomplished without additional financial resources? | To build the capacity of the Sports Office to support other student clubs delivery of their activities |
| Long-Term Goals 2 (Five-Year Cycle) | |
| Identify Goal | Sustainable, monitoring and evaluation of the sports programs. |
| Describe the plan to achieve the goal (i.e., action plan) | <ol style="list-style-type: none"> 1. Continue Provide logical pathways for training coaches and administrators. 2. Establish criteria for certified coaching levels and competitions. 3. Coordinate certification from so it they are endorsed by the National Olympic Committee. |
| What measurable outcome is anticipated for this goal? | 10% increase certification of sport coaches, administrators and trainers at COM-FSM |
| What specific aspects of this goal can be accomplished without additional financial resources? | To develop an action plan for the unit that should cater to majority of the student population |
| Requests for Resources | |
| <p>Complete a new table for each short-term and long-term goals listed in the immediately preceding section that would require additional financial resources. These requests for resources must follow logically from the information provided in this AU program review.</p> | |

| o Short-Term Goal o Long-Term Goal | | |
|--|-------------------------|--------------------------|
| Goal Number and Goal Description | | |
| Type of Resources | Requested Dollar Amount | Potential Funding Source |
| | | |
| AU Program Review Summary | | |
| <p>This section provides the reader with an overview of the highlights, themes, and key segments of the AU program review. It should include new information that is not mentioned in the preceding sections of this document.</p> | | |
| | | |
| Response Page | | |
| AU Vice President or appropriate immediate Management Supervisor | | |
| <input type="checkbox"/> I concur with the findings contained in this AU program review. | | |
| <input type="checkbox"/> I concur with the findings contained in this AU program review with following exceptions (include a narrative explaining the basis for each exception): | | |
| <input type="checkbox"/> I do not concur with the findings contained in this AU program review (include a narrative exception): | | |

Mission and Outcomes/Objectives Development Worksheet #1

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| Sports and Recreation Unit/Office/Program (1-1) Castro Joab Submitted by (1-3) | FY 2010-2011 Assessment Period Covered (1-2) Spetember Date Submitted (1-4) |
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| Institutional Mission (1-5): Institutional Mission: Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning. |
| Institutional Strategic Goal Supported (1-6): Goal #2 Provide institutional support to foster student success and satisfaction. |

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| Unit/Program Mission Statement (1-7): To enrich the educational experiences of our students, faculties, staff and the communities, through sports and activities at the College of Micronesia - FSM. |
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| Unit/Program Goals (1-8): Retention |
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| Unit/Program Outcomes/Objectives (1-9): Outcome/Objective 1: Outcome/Objective 1: Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation. Strategy #1. Provide daily mentoring to all customers utilizing the sports facilities whom may seek special assistance. Strategy #2. Modify and increase the sports and recreation programs to cater all physically active and inactive members of the college. Strategy #3. To increase and maintain sports/activities and provide quality services to foster students, staff and faculty satisfaction. Strategy #4. Improve and provide custodial services daily to foster a healthy environment to all facility users. Strategy #5. Increase recreational activities that involve the entire college community and the local community to take part in. |
| Outcome/Objective 2: To provide and expand sports training programs to 25% of the student population by spring 2010 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition. Strategy #1. Continuously to provide sports trainings/clinics and sessions in multiple sports on a day to day basis. Strategy #2. Categories sports clinics based on skills performance by the participants. Strategy #3. Provide a skills performance rubric for participants to rate for skills improvement. Strategy #4. To ensure that participants have no health history and are able to do all skills performances |

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| 100%. Strategy #5. To ensure that skills training programs are available for both genders with different age groups. |
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| |
| Outcome (Instructional) Program Review Improvement Outcome (1-10): Strategies/Action steps |

1-10 Endorsed by:

| | | |
|---|-------------------------------------|------|
| Ringlen Ringlen | Vice President for Student Services | |
| Supervisor (name) | Title | Date |
| Assessment committee | Date | |
| Committee with oversight responsibility | Date | |

Approved by:

| | |
|-----------|------|
| President | Date |
|-----------|------|

Administrative and Support Units Assessment Plan

Sports and Recreation

FY 2010 - 2011

Unit/Office/Program (2-1)
 Formative Assessment(2-3)
 Summative Assessment(2-4)

Assessment Period Covered (2-2)
 September 10, 2010
Date Submitted (2-5)

Institutional Mission/Strategic Goal: 2

Mission: To enrich the educational experiences of our students through sports and activities at the College of Micronesia - FSM.

Strategic Goal (which strategic goal(s) most support the services being provided):

SPG2: Provide institutional support to foster student success and retention.

1. Promote strategic enrollment management plan for the college.
2. Become more student centered in the development of specific college system policies, and procedures.
3. Promote timely college tenure and graduation of students with mastery of array of core learning objectives, including civic mindedness and self-value.
4. Develop a student-friendly campus environment that encourages and enables students to be health conscious.

Administrative Unit/Program Mission Statement :

The Department of Student Services promotes student success and supports student learning with an increased sense of value and importance this mission holds for the enhancement of all aspects of student life and learning at the College of Micronesia-FSM by:

- Offering high quality and accessible services that facilitate their transition or re-entry to College life and their progress through their studies, and to help them overcome obstacles that may impede their ability to have a successful and enjoyable student experience in a program at COM-FSM;
- Interacting with the College as a whole and its various levels of governance (e.g., student leadership, [student government and clubs], cabinet and the committees) to assure and enhance the quality of student life;
- Educating students to make seasoned and well-informed choices to acclimate students to the campus and surrounding community;
- Providing information and assistance concerning academic policies, procedures, requirements, programs, and registration;
- Serving as a campus information and referral agent; and
- Promoting student engagement through student life programs.

Administrative Unit/Program Objectives:

Objective 1: Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation.

Objective 2: To provide and expand sports training programs to 25% of the student population by spring 2010 at the National Campus; as such 50% of the participants will exhibit proficiency in competing at higher level of sports competition.

| Evaluation questions | Data sources | Sampling | Analysis |
|--|--|---|--|
| Are there a wide range of recreation and sports activities and services provided for students, staff and faculties? | <input type="checkbox"/> Log book for sport equipment <input type="checkbox"/> Reports of activities <input type="checkbox"/> List of sports clinics conducted | Review of logs, lists, reports, etc. (stratified) | Descriptive statistics Content statistics |
| What is the level of College community satisfaction with the programs at the Sports and recreation division? | <input type="checkbox"/> Recreational survey (Q. 15) <input type="checkbox"/> Interviews | Survey of students and staff (stratified) | Descriptive statistics Content Statistics |
| Does the recreation and sports encourage all members of the college community regardless of gender and age as well as the local community to participate in the college's sports and activities tournaments? | <input type="checkbox"/> Email invitations <input type="checkbox"/> Flyers | Review of emails, flyers, etc. (full census) | Descriptive statistics |

Timeline

| Activity | Who is Responsible? | Date |
|--------------------------------------|----------------------------|----------------------|
| Survey administration | Recreation | April 14 – 18, 2009 |
| Survey analysis | IRPO | April 28 – 30, 2009 |
| Interview | Recreation | [Suggestions?] |
| Evaluation of Gym as a meeting venue | Recreation / host | Last day of meeting |
| Evaluation analysis | Recreation / IRPO | A week after meeting |
| Document review (log, rosters, etc.) | Recreation | Weekly |
| Draft report | Recreation | Sept. 8 – 12, 2010 |
| Final report | Recreation | Sept. 15 – 19, 2010 |

Comments:

+Assessment Report Worksheet #3

Sports and Recreation

Unit/Office/Program (3-1)
(X) Formative Assessment (3-3)
(X) Summative Assessment (3-4)

FY 2010 - 2011

Assessment Period Covered (3-2)
Castro Joab – June 22, 2012
Submitted by & Date Submitted (3-5)

Endorsed by: (3-5a)

Evaluation Question (Use a different form for each evaluation question)(3-6):

: Increase by 5% annually the number of students, staff and faculty avail themselves to the wide variety of sports and recreational activities provided by the Division of Sports and recreation.

First Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan 3-7)):

1a. Means of Unit Assessment & Criteria for Success (3-8):
Satisfactions Survey and one on one interview

1b. Summary of Assessment Data Collected (3-9):
525 copies of the survey were distributed and only 120 or 23% were returned with feedbacks,

1c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop] (3-10):
There was no analysis provided it was just a raw page that was provided and with the collected feedbacks, we need to improve on our services and programs. Student interview we need to strengthen extra curriculum activities, especially hands on learning.

Second Means of Assessment for Evaluation Question Identified Above (from your approved assessment plan) (3-11):

2a. Means of Unit Assessment & Criteria for Success:
Modify and increase the sports and recreational activities to cater all physically active and inactive members of the college

2b. Summary of Assessment Data Collected:
The number of teams registered increased and it showed on the registration sheets and waivers.

2c: Use of Results to Improve Program/Unit Impact/Services [Closing the loop]:
There were some games rules bended just to accommodate the student population submitting their teams. As such, we extended the deadline for team registration and as a result there were a lot of teams registered.

Unit Assessment Report - Four Column

College of Micronesia - FSM

C - studentServices - Student Life

Mission Statement: [Office of the Director of Student Life]

The Office of Student Life provides COM-FSM students with a safe and enjoyable living environment conducive to academic success, community development and personal growth. Through campus collaboration, promotes scholastic achievement, encourages respect for self and others and prepares students to explore their place in the larger community.

[Health Services]

The Health Services of the Division of Student Life under the College's Department of the Service Services is committed to providing essential basic health care services to individuals within the College community to improve their health status and promote their quality of life using integrated care including promotion of health prevention of illness and restoration of health.

[Sports and Recreation]

To enrich the educational experiences of tertiary students through sports and recreation in the FSM.

[Residence Halls]

To provide a comfortable, safe, well-maintained and enjoyable living environment that fosters respect for self and others and supports the academic and social goals of resident students. It is our aim to accomplish this mission through outstanding customer service and professional facilities management.

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|--|---|---|--|
| <p>C - studentServices - Student Life - 2012-2013 Health Services Outcome 1 - Students and staff demonstrate knowledge about current health issues and problems that affect their health.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>AUO Status: Inactive</p> | <p>Assessment Strategy: Ensure the currency of information in information, education, and communication materials accessible to students, faculty, and staff.</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target: 90% of clients received Information, Education, and Communication (IEC) materials.</p> | <p>09/17/2013 - Tabulated frequency count of visits by students, faculty, and staff to the Health Service clinic during SY 2012-13 showed a total of 4, 353 visits.</p> <p>Of this number only 80 % were provided IEC materials. However, the established criterion for success was "90 % of clients received IEC." Therefore, this criterion for success was not met.</p> <p>Target Met: No</p> <p>Reporting Period: 2012 - 2013</p> | <p>09/17/2013 - Based on the findings, the Health Services need to provide IEC materials on various health issues and ensure availability and accessibility of these materials by implementing the following:</p> <ol style="list-style-type: none"> 1. Produce more copies of existing pamphlets, leaflet,s etc. 2. Order/re-order of IEC materials. 3. Distribute IEC materials in the residence halls and in public areas on campus and during Health Services facilitated activities. |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|------------------------------|--|---|--|
| | <p>4. Utilize better tools to account for number of IEC materials produced and issued.</p> | | |
| | <p>Assessment Strategy: Provide at least seven health awareness activities/workshops for students, staff and faculty during the school year.</p> <p>Provide at least five presentations about reproductive health/family planning and other subject areas to individuals or groups.</p> <p>Enroll at least 250 new family planning users.</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target:</p> <ol style="list-style-type: none"> 1. At least 5% increase in the number of participants in activities facilitated by the Health Services. 2. Statistically significant difference between the scores in the pre-and post-tests administered to a cohort of participants. | <p>08/07/2013 - Office log on registrations of participants to workshops and trainings facilitated and hosted by the Health Services during 2012-2013 shows that:</p> <ol style="list-style-type: none"> (1) In 2011-2012, the office hosted three workshops or trainings participated by 2,041 students, faculty and staff. (2) In 2012-2013, the office hosted the same number and type of workshops and training participated by 1,910 students, faculty and staff. (3) A negative difference of 131 participants in headcount; therefore, a decrease by 6.42% in the number of participants as compared to the prior school year. The established criterion for success was "at least 5% increase in the number of participants in activities facilitated by the Health Services." Comparing the number of participants to workshops hosted by the Health Services during 2011-2012 and 2012-2012, a decrease in the number of participants by 6.24%. Therefore, this criterion for success was not met. <p>On the other hand, to measure the effectiveness of the workshop facilitated by the Health Services in terms of increased knowledge of the students about health care, and the like, pre-and post tests were administered to a non-probability sample of 52 participants to the Herpes Simplex Virus Type 1 presentation. Results showed that: (1) Of the 52 participants, 45 (or 87%) scored >=the median and 7 (13%), scored <the median on the pre-test.</p> | <p>09/17/2013 - Based on the results, the Health Services need to improve the planning and coordination processes of all facilitated activities. The following are plans to be implemented during the academic year 2013-2014:</p> <ol style="list-style-type: none"> 1. Begin the planning process of events/activities at least one or two months before scheduling date. 2. Involve more students in the planning process. 3. Coordinate with faculty, and other offices in implementation of activities. 4. Utilize better tools to assess number of participants. 5. Design and develop modules for all workshops and trainings to ensure consistency in both content and delivery of those workshops and trainings. |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|--|--|--|--|
| <p>C - student Services - Student Life - 2012-2013 Health Services Outcome 2 - Continue to improve level of satisfaction with essential basic health care and preventative services provided by the health service clinic.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>Start Date: 10/01/2012</p> <p>Inactive Date: 09/30/2013</p> <p>AUO Status: Inactive</p> | <p>Assessment Strategy:</p> <ol style="list-style-type: none"> 1. Provide and conduct annual health screenings to include but not limited to sexually transmitted infections, diabetes, hypertension and others. 2. Coordinate and conduct special health services to include but not limited to Well Women Clinic etc. 3. Provide appropriate and efficient referral services with proper documents and follow-up adherent to established protocol. 4. Provide stock supplies of first aid kits to residence halls and other offices to ensure accessibility of treatment of common injuries and emergencies. 5. Provide safe and professional health services through continued upgrading of nursing skills and knowledge to ensure nursing practice competency. 6. Conduct quarterly inventory of medical supplies to ensure timely procurement of | <p>(2) Of the 52 participants, 49 (or 94%) scored >=the median, and only 3 (or 6%) scored < the median in the post test. (3) Therefore, a positive difference of only 7% participants scoring >=median.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2012 - 2013</p> | |
| | <p>Assessment Strategy:</p> <ol style="list-style-type: none"> 1. Provide and conduct annual health screenings to include but not limited to sexually transmitted infections, diabetes, hypertension and others. 2. Coordinate and conduct special health services to include but not limited to Well Women Clinic etc. 3. Provide appropriate and efficient referral services with proper documents and follow-up adherent to established protocol. 4. Provide stock supplies of first aid kits to residence halls and other offices to ensure accessibility of treatment of common injuries and emergencies. 5. Provide safe and professional health services through continued upgrading of nursing skills and knowledge to ensure nursing practice competency. 6. Conduct quarterly inventory of medical supplies to ensure timely procurement of | <p>08/09/2013 - To determine the effectiveness of the Health Services in terms of providing the essential basic and preventive health care services based on perceptions of students, faculty and staff, a non-random sample (n) of 237 students, faculty and staff was surveyed using the Client Satisfaction Survey designed and developed by the Health Services.</p> <p>The results of the survey showed 86 % (exceeds) positive rating. The established criterion for success was "80% positive rating on clients' satisfaction survey." Criterion for success had been met.</p> <p>In addition, the results also showed that the Health Services received overall positive ratings with the highest rating of 90.27% on Question 1, (i.e., the staff was courteous, friendly and helpful), and lowest positive rating of 82.04% on Question 4, (i.e., the staff was sensitive to my needs and showed genuine interest). Furthermore, 85.61% of the 237 subjects expressed satisfaction with the services provided by the Health Services and only 2.52% signifying dissatisfaction. 11.87% expressed neutrality.</p> | <p>08/09/2013 - Although the unit had successfully met the established targets (criteria for success) as outlined in the results and findings of the assessment, it will continually strive at ensuring that students, faculty and staff are provided and are satisfied with the services offered.</p> |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|---|---|--|--|
| | <p>medicines and other supplies to replenish depleted stock.</p> <p>Assessment Type: Survey</p> <p>Target:</p> <ol style="list-style-type: none"> 80% positive rating on client's satisfaction survey. 90% of visits to the Health Service will receive needed treatment | <p>Additionally, tabulated frequency counts of visits (4, 353) to the Health Service clinic during SY 2012-13, showed that 97% of the visits received the needed treatment/services. The established criterion for success was "90% of visits received the needed treatment/services". Therefore, this criterion of success had also been met.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2012 - 2013</p> | |
| <p>C - studentServices - Student Life - 2012-2013 Sports and Recreation Outcome 1 - Students will demonstrate basic skills in playing basketball and basic knowledge in officiating.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: Conduct basic fundamental skills training in basketball to twenty students on Tuesdays and Thursdays of every week in the spring semester.</p> <p>Establish an individual performance rubric for participants to document progress and improvement.</p> <p>Provide opportunities to all participants to access sports trainings or workshops available on campus.</p> <p>Conduct five refereeing, umpiring and table officiating clinics to twenty individuals in summer.</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target: At least 70% of the students participated in the fundamental skills training gained competency and demonstrate the skills learned in a real competition match.</p> | <p>09/02/2013 - High performance skills training is an elite skills training for competent athletes and as a result of this training, only ten or 50% of the students enrolled were competing in the higher level of competition organized by the State. The established criterion for success was "at least 70% in the number of elite participants." Therefore, this criterion for success was not met.</p> <p>Officiating clinic was conducted by the recreation staff in July 2013 and participants learned the common rules and were given practical hand mechanics and demonstrations as a result out of the twenty students enrolled, ten or 50% of the participants were motivated and build confident to assist in the officiating of the games. The established criterion for success was "at least 70% of the participants would build confident."</p> <p>Therefore, this criterion for success was not met.</p> <p>Target Met: No</p> <p>Reporting Period: 2012 - 2013</p> | <p>09/02/2013 - Based on the results, the Sports and Recreation need to improve the planning and modify the training programs to better cater both athletes and officials. The following are plans to be implemented during the academic year 2013-2014:</p> <ol style="list-style-type: none"> Increase on the number of goodwill and friendship games with the local communities around the island. Increase student teams in the State sport leagues and tournaments. Modify the individual skills trainings to improve on beginners and elite skills. Provide access and opportunities for our students to Zone Development Officers (ZDO) as they visit the FSM States to conduct |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|--|--|--|--|
| | <p>At least 70% of the participants build confidence and assist the staff to officiate the games.</p> | | <p>skills training, officiating clinics and coaching courses.</p> <p>5. Design and develop modules for all workshops and trainings to ensure consistency in both content and delivery of those workshops and trainings.</p> |
| <p>C - studentServices - Student Life - 2012-2013 Sports and Recreation Outcome 2 - Increase the level of awareness in sports and satisfaction to the college community and the local community through sports and activities.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>Start Date: 10/01/2012</p> <p>Inactive Date: 09/30/2013</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: Provide daily monitoring and mentoring to all customers utilizing our facilities and services.</p> <p>Modify the programs and activities to best satisfy our students, staff and faculties and other patrons utilizing the facility.</p> <p>Provide custodial services daily to foster a safe and healthy environment to all facility users.</p> <p>Increase sports and activities that involve the college community and the local community to foster goodwill and friendship.</p> <p>Establish code of ethics for all students participating in our sports programs and activities to foster unity.</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target: At least 80% of the participants will satisfy with the programs and services and will demonstrate unity and friendship on and off the competition grounds.</p> | <p>09/02/2013 - Daily monitoring and mentoring facility users improved the services and contributed to the satisfaction to all patrons utilizing the facility and services.</p> <p>An interview survey was conducted by the staff in the month of July 2013 to eight of the active students from the residence halls and twelve off campus students that spend lots of time utilizing the services by doing recreational sports and activities at the gym.</p> <p>As a result, the off campus students responded to the three satisfaction questions "OK" whereas the residence hall students responded "only when the gym is not available for their use due to conferences".</p> <p>An internal office review of the sports and activities programs was contacted by the office staff and modifications were done to cater all participants. As a result 60% of our participants understand the importance of team work and demonstrate good sportsmanship on and off the play ground. The remaining 40% were new student enrollment and were new to our program rules and regulations that pertains the code of ethics in sports.</p> | <p>09/02/2013 - Based on the results, the Sports and Recreation need to do the following plans and implementations to best satisfy the students and that they demonstrate good sportsmanship in the sports competitions and beyond throughout the academic year 2013 and 2014.</p> <ol style="list-style-type: none"> 1. Implement additional outdoor recreational sports. 2. Improve on the existing outdoor playing grounds. 3. Organize more goodwill games and outreach activities that involve both the students and the local communities. 4. Maximize the use of the sports facilities by turning the practice hall into a students center. 5. Establish entertainment options to the inactive students to increase students participation in the sports and activities. |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
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| <p>C - studentServices - Student Life - 2012-2013 Residence Hall Outcome 2 - Residents will demonstrate knowledge about the rules and regulations of the Residence Halls.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>Start Date: 10/01/2012</p> <p>Inactive Date: 09/30/2013</p> <p>AUO Status: Inactive</p> | <p>Assessment Strategy:</p> <ol style="list-style-type: none"> 1. Provide orientation and awareness sessions on rules and regulations/policy procedures for the new incoming residents. 2. Continuous monitoring and enforcing of rules and regulations in the residence halls. 3. Facilitate at least two review sessions on Residence Hall's rules and regulations during the school year 2012-2013. 4. Coordinate with Security and Safety to facilitate fire drills at least twice a semester to ensure that residents are proficient in adhering to fire and safety rules and procedures. 5. Develop and implement assessment tools to assess the residents' knowledge and compliance of rules regulations and policies. <p>Assessment Type: Descriptive Statistics</p> <p>Target: At least 90% increase in knowledge about the rules and policies of the Residence Halls.</p> | <p>Target Met: No</p> <p>Reporting Period: 2012 - 2013</p> | <p>Follow-Up: 09/02/2013 - Big screen movies will be available by October of 2013.</p> |
| <p>C - studentServices - Student Life - 2012-2013 Residence Hall Outcome 2 - Residents will demonstrate knowledge about the rules and regulations of the Residence Halls.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>Start Date: 10/01/2012</p> <p>Inactive Date: 09/30/2013</p> <p>AUO Status: Inactive</p> | <p>Assessment Strategy:</p> <ol style="list-style-type: none"> 1. Provide orientation and awareness sessions on rules and regulations/policy procedures for the new incoming residents. 2. Continuous monitoring and enforcing of rules and regulations in the residence halls. 3. Facilitate at least two review sessions on Residence Hall's rules and regulations during the school year 2012-2013. 4. Coordinate with Security and Safety to facilitate fire drills at least twice a semester to ensure that residents are proficient in adhering to fire and safety rules and procedures. 5. Develop and implement assessment tools to assess the residents' knowledge and compliance of rules regulations and policies. <p>Assessment Type: Descriptive Statistics</p> <p>Target: At least 90% increase in knowledge about the rules and policies of the Residence Halls.</p> | <p>Target Met: No</p> <p>Reporting Period: 2012 - 2013</p> | <p>09/08/2013 - There was no assessment made to measure the level of knowledge about rules and policies of the residence halls.</p> <p>Target Met: No</p> <p>Reporting Period: 2012 - 2013</p> <p>09/22/2013 - There was no assessment made during this reporting cycle, as such, the Residence Hall staff will develop and implement the improvement plans in the academic year 2013-2014.</p> <ol style="list-style-type: none"> 1. Develop and implement an assessment tool to assess residents' knowledge and compliance of rules and policies of Residence Hall. 2. Residence Hall staff need to take time to explain clearly and thoroughly the rules and policies to ensure that residents' have a better understanding. 3. Residence Hall staff will facilitate at least two review sessions on rules and policies with a "pre-and postests" during Fall semester 2013 and Spring 2014. 4. The Residence Hall will review and evaluate how effective the rules and policies are being implemented. |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
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| <p>C - student Services - Student Life - 2012-2013 Residence Hall Outcome 1 - Residents will be satisfied with the services provided at the Residence Halls.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>Start Date: 09/04/2013</p> <p>AUO Status: Inactive</p> | <p>Assessment Strategy:</p> <ol style="list-style-type: none"> 1. Provide and organize at least two annual activities; residents' retreat in May and Fall kick-off in September for all residents. 2. Coordinate with Counseling office to provide tutorial services to residents. 3. Provide daily custodial services, monthly general cleanup and biweekly room inspections to ensure safety and sanitary condition of the residence halls are maintained. 4. Provide supplementary educational and learning tools to foster residents' academic access and success. <p>Assessment Type: Survey</p> <p>Target:</p> <ol style="list-style-type: none"> 1. At least 80% positive rating on the satisfaction survey. <p>Related Documents: Copy of RH Satisfaction Survey 2013-1.xls</p> | <p>09/04/2013 - To determine the level of perceived satisfaction of resident students about the facilities and services provided by the Residence Halls, a satisfaction survey was administered to 72 residents of the men and women residence halls during Summer 2013 session. Of the 72 residents surveyed: (a) 18 (or 25%) are from Chuuk, (b) 21 (or 29%) are from Kosrae, (c) 32 (or 44%) are from Yap, and (d) 1 (or 1%) from Japan.</p> <p>Specifically, the tabulated responses of the survey are summarized, as follows:</p> <p>Tabulated responses to questions with <80% positive rating</p> <p>(1) Q9 (On RH visitation policy), received 76% positive rating with 18% and 6% negative and neutral ratings, respectively.</p> <p>(2) Q13 (Student activities in the residence halls), received 71% positive rating as against 28% and 1% of the 72 subjects expressing dissatisfaction and neutrality, respectively.</p> <p>(3) Q17 (Pest control), received 79% positive rating as against 17% signifying dissatisfaction, and 4% neutrality.</p> <p>(4) Q19 (Promptness of responses to maintenance requests), received 61% positive rating as against 38% and 1% negative and neutral ratings, respectively.</p> <p>Tabulated responses to questions with >80% positive ratings:</p> <p>(1) Q6 (Adherence to the rules and policies), 86% .</p> <p>(2) Q7 (Environment conducive to academic work), 89%.</p> | <p>09/24/2013 - Based on the results, the Residence Hall will continually strive at improving its services offered to residents and will specifically address the weaknesses as identified in Q9, Q13, Q17, and:</p> <ol style="list-style-type: none"> 1. Develop and implement assessment tools for the purpose of assessing and improving the quality of services provided to residents. 2. Provide trainings to staff on Residence Hall's related policies and procedures as such that staff will be able to understand and explain clearly the rules and policies to residents, as well as how staff can improve services in an effective and efficient manner. 3. Develop a calendar of activities (educational, social and recreational) to engage the residents; as such that the outcomes will support their academic and social growth while residing in the residence hall. 4. Collaborate and coordinate with the college's division of maintenance and facilities to specifically address Q13 (pest control). Also, Residence Hall will develop in-house routine and standard operating procedures geared toward areas such as, cleanliness and orderliness, reporting protocol, reporting |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
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| | | (3) Q8 (The level of noise), 82%. | protocol, and others. |
| | | (4) Q10 (Relationship with my roommate), 94%. | Furthermore, the Residence Hall will work in collaboration with other respective divisions to especially address issues and/or activities that can't be solely addressed by the residence hall in particular, or the department, in general. |
| | | (5) Q11 (The cost), 86%. | |
| | | (6) Q12 (Quality of my social life in my residence hall), 94%. | |
| | | (7) Q14 (Overall experience residing in my current residence hall), 90%. | |
| | | (8) Q15 (Satisfaction with the facilities; the physical condition of the building currently residing in), 83%. | |
| | | (9) Q16 (The physical condition of my room), 86%. | |
| | | (10) Q18 (The lighting in my room), 93%. | |
| | | (11) Q20 (Satisfaction with safety and security issues on campus and in the residence hall), 86%. | |
| | | (12) Q21 (The degree which I feel safe in my residence hall), 97%. | |
| | | (13) Q22 (The degree which I feel secure to keep my belongings in my residence hall), 81%. | |
| | | (14) Q23 (The current safety and security policy in my residence hall), 86%. | |
| | | (15) Q24 (The performance of the campus security, 90%). | |
| | | (16) Q25 (The promptness of response by campus security staff), 88%. | |
| | | Target Met: No | |
| | | Reporting Period: | |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
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| <p>C - studentServices - Student Life - 2012-2013 Office of Student Life Outcome 1 - Students will exhibit awareness of student support programs and activities.</p> <p>AUO Assessment Cycle: 2012 - 2013</p> <p>Start Date: 09/04/2013</p> <p>AUO Status: Active</p> | <p>Assessment Strategy:</p> <ol style="list-style-type: none"> Promote awareness of the availability of support programs and co-curricular activities through campus wide advertisement and other promotional activities. Facilitate and provide support and services for students' clubs and organizations. Encourage participation of students in clubs and organizations. <p>Assessment Type: Survey</p> <p>Target: At least 70% positive rating on the 2012 Fall Student Orientation Survey. (Service Area Outcome).</p> | <p>2012 - 2013</p> <p>09/08/2013 - The Institutional Research and Planning office (IRPO) conducted and Orientation survey to a non-randomly selected sample of 222 students at the national Campus during Fall 2012 semester. Result of the survey specific to the Office of the Director of Student Life showed that 79% of the respondents expressed that they understood and are aware of the student support programs available to assist students academically and socially with 7% and 14% indicating disagreement and neutrality, respectively.</p> | <p>09/16/2013 - The following are plans to be implemented during academic year 2013-2014:</p> <ol style="list-style-type: none"> Increase the number of student clubs and organizations. Continue and promote awareness of support service programs and activities facilitated by Student Life. Design and develop modules for all workshops and trainings to ensure consistency in both content and delivery of those workshops and trainings. Office of the Director of Student Life will be hosting and facilitating activities and events to support students, academically and socially. As such, Office of the Director of Student Life will work in collaboration with other respective divisions to either facilitate or coordinate such extra-curricular activities. |

Unit Assessment Report - Four Column

College of Micronesia - FSM

C - studentServices - Student Life

Mission Statement: [Office of the Director of Student Life]

The Office of Student Life provides COM-FSM students with a safe and enjoyable living environment conducive to academic success, community development and personal growth. Through campus collaboration, promotes scholastic achievement, encourages respect for self and others and prepares students to explore their place in the larger community.

[Health Services]

The Health Services of the Division of Student Life under the College's Department of the Service Services is committed to providing essential basic health care services to individuals within the College community to improve their health status and promote their quality of life using integrated care including promotion of health prevention of illness and restoration of health.

[Sports and Recreation]

To enrich the educational experiences of tertiary students through sports and recreation in the FSM.

[Residence Halls]

To provide a comfortable, safe, well-maintained and enjoyable living environment that fosters respect for self and others and supports the academic and social goals of resident students. It is our aim to accomplish this mission through outstanding customer service and professional facilities management.

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|--|---|--|--|
| <p>C - studentServices - Student Life - 2013-2014 Residence Halls Outcome 2 - Resident students shall demonstrate knowledge about the rules and regulations of the residence halls.</p> <p>AUO Assessment Cycle: 2013 - 2014</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: Provide orientation sessions to resident students primarily geared to awareness and understanding of the rules and regulations of the College's residence halls, the services and activities available to resident students, and others.</p> <p>Assessment Type: Exam/Quiz - Pre-Post</p> <p>Target: (1) Three orientation sessions to resident students, i.e., fall and spring semesters, and summer session; and (2) a statistically significant (positive) difference between the pre- and posttest administered to all resident students</p> | <p>07/31/2014 - There was survey or similar form of assessment conducted to no data collected to assess the level of the knowledge and about rules and policies of the residence halls. Although, statistics both maintained by the Residence Halls and that of the college's campus and security office would show a decrease in the frequency counts of cited violations especially in terms of the college's alcohol policy and other policies related to student conduct and discipline by resident students as compared to previous years.</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> | <p>07/31/2014 - The following need to be implemented starting Fall 2014.</p> <ol style="list-style-type: none"> 1. Develop and implement an assessment tool to assess knowledge and compliance of rules/policies and procedures. 2. The RH staff needs to take the time to explain clearly and thoroughly the policies and procedures to individual and/or groups to ensure residents to have a better understanding. 3. Facilitate at least two review |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
|---|--|--|--|
| <p>C - studentServices - Student Life - 2013-2014 Residence Halls Outcome 1 - Resident students shall signify increased level of satisfaction about the services provided by including activities facilitated by the Residence Halls</p> <p>AUO Assessment Cycle: 2013 - 2014</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: (A) Develop and implement assessment tools principally to assess and improve the quality of services provided by and activities facilitated by the Residence Halls. (B) Provide trainings to staff on Residence Halls' specific and related guidelines and policies; as such, staff employees are able to understand and explain clearly these guidelines and policies to resident students as well as effectively implementing them consistent with the stipulations in the guidelines and policies. (C) Develop a calendar of activities (e.g., educational, social, and recreational) to engage resident students; as such that the outcomes support their academic and social growth while residing in the College's residence halls. (D) Collaborate with the College's division of Physical Facilities, Maintenance and Campus Security especially to ensure timely responses to identified needs of the residence halls, such as but by any means not limited to facility repairs and</p> | <p>07/31/2014 - While resident students signified some levels of satisfactions especially with the introduced improvements (e.g., just-in-time physical maintenance, cleanliness and orderliness, social activities, others) in the college's residence halls, the residence halls recognized an overwhelming need of improvement and will strive at improving its services to satisfy the safety and well-being needs of the residents. Target Met: Yes Reporting Period: 2013 - 2014</p> | <p>07/31/2014 - The following are plans to implement during academic school year 2013-2014:</p> <ol style="list-style-type: none"> 1. Coordinate and organize a variety of social, cultural, recreational and educational activities and experiences and involved residents to provide leadership to residential activities. 2. Create an incentive program that involves residents earning points/given prizes etc. for attending events and getting involved in the residence halls. 3. Plan and organize daily-weekly residence halls inspections by staff and monthly inspection with maintenance staff to ensure maintenance needs are being addressed in a timely manner. 4. Residence halls staff to be more committed and taken an active role in understanding, explaining, enforcing and support all rules and |
| <p>sessions on rules and policies of the residence halls during the academic school year.</p> <p>4. Revisit the rules/regulations and policies of the residence halls to evaluate the effectiveness and to involve inputs from the residents</p> | | | |

| Administrative Unit Outcomes | Assessment Strategies & Target / Tasks | Results | Improvement & Follow-Up |
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| <p>Administrative Unit Outcomes</p> | <p>maintenance works, security and safety, and others.</p> <p>(E) Develop in-house routine and standard operation procedures geared towards areas, such as cleanliness and orderliness, reporting protocol, and others.</p> <p>(F) Collaborate with other AUs especially in addressing issues and/or activities that can not be solely addressed by the Residence Halls, in particular, or the department, in general.</p> <p>(G) Provide trainings to staff employees as part of the initiative geared to capacity building; such as, effective customer service, housekeeping, first aid, emergency response, and others.</p> <p>Assessment Type: Survey</p> <p>Target: 85% positive ratings in each of the survey administered to all resident students during fall and spring semesters, and summer sessions.</p> | <p>07/29/2014 - 1. Tabulated frequency count of visits by students, faculty, and staff to the Health Service showed that:</p> <p>A. In 2012-13, the dispensary received a total of 4, 353 visits and</p> <p>B. In 2013-14, the dispensary received a total of 5, 735 visits.</p> <p>C. An increase of 1, 382 or 24.1% increase in the number of frequency count of visits from the prior school year.</p> | <p>regulations of the residence halls and ensuring the cleanliness/sanitary condition and maintenance needs of the halls is maintained etc.</p> <p>5. Provide at least two in-service training per semester for RH staff to upgrade knowledge and skills; hence improve job performance.</p> <p>6. Maintain consistency and fairness when dealing with all students in the residence halls and work with them to develop a sense of respect for self, others, and property.</p> <p>7. Consistent communication with campus security to ensure the safety and security of all the residents.</p> |
| <p>C - student Services - Student Life - 2013-2014 Health Services Outcome 1 - Students and staff will demonstrate increased awareness and knowledge of positive self-care by seeking medical services and treatment</p> <p>AUO Assessment Cycle: 2013 - 2014</p> <p>AUO Status: Active</p> | <p>Assessment Strategy:</p> <p>(A) Provide acute and basic health care service with diagnosis, treatments, consultation and referrals.</p> <p>(B) Provide daily and annual screening of chronic diseases including diabetes, hypertension, obesity, and others.</p> <p>(C) Extend special clinic that provides care and treatment for women-specific problems.</p> <p>(D) Upgrade nursing skills and maintain</p> | <p>07/30/2014 - Based on results of Outcome 1 of the Assessment Cycle 2013-14, the Health Service plans to implement the following improvement plans:</p> <p>1. Articulate one or two specific and measurable Student Learning Outcome/Outcomes for the next assessment cycle.</p> <p>2. Exceed or maintain the rate of frequency counts of visits for acute</p> | <p>07/30/2014 - Based on results of Outcome 1 of the Assessment Cycle 2013-14, the Health Service plans to implement the following improvement plans:</p> <p>1. Articulate one or two specific and measurable Student Learning Outcome/Outcomes for the next assessment cycle.</p> <p>2. Exceed or maintain the rate of frequency counts of visits for acute</p> |

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| | <p>license current.</p> <p>(E) Conduct inventory, prepare purchase orders, unpack and redistribute materials and supplies to State Campus dispensaries.</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target: (1) At least 5% increase in the frequency of visits to the Health Services' clinic, and (2) At least 5% increase in the frequency of visits for preventive/prophylaxis treatments.</p> | <p>D. The established criterion for success was "at least 5% increase in the frequency of visits to the Health Service clinic"; therefore, this criterion has been met.</p> <p>Furthermore, the tabulated frequency count of visits by students, faculty, and staff to the Health Service also showed that:</p> <p>A. In 2012-13, the dispensary received a total of 915 visits specifically for health maintenance/prophylaxis treatment and</p> <p>B. In 2013-14, the dispensary also received a total of 1, 585 visits for the same kind of treatment.</p> <p>C. An increase of 670 (or 42.3%) from prior school year.</p> <p>D. The established criterion for success was "at least 5% increase in the frequency of visits to the Health Service clinic for preventive/prophylaxis treatments; therefore, this criterion has been met.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: STAT_AssessCy2012-13.without... STAT_AssesCy2013-14 without...</p> | <p>and preventive/maintenance health care treatment and services.</p> <p>3. Develop a better system of collecting/organizing and analyzing of data (with the assistance of other colleagues).</p> <p>4. Conduct quarterly inventory of medical supplies to ensure timely procurement of medicines and other supplies and to avoid stock outs.</p> |
| <p>C - studentServices - Student Life - 2013-2014 Director of Student Life Outcome 1 - Students will demonstrate increased awareness of support programs and activities.</p> | <p>Assessment Strategy:</p> <p>A. Increase the number of student clubs and organizations</p> <p>B. Develop a calendar of student activity in collaboration with other units</p> <p>C. Organize and implement</p> | <p>07/29/2014 - A. The academic school year 2012-2013 showed that thirteen (13) student clubs and organizations were officially registered. The number of registered student clubs and organizations was increased to twenty-one in 2013 -2014 academic school year. An increased of</p> | <p>09/30/2014 - Improve the timeliness in updating the online student activity calendar. (Upload information on the calendar prior to commencing of each semester)</p> |

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| <p>AUO Assessment Cycle: 2013 - 2014</p> <p>AUO Status: Inactive</p> | <p>workshops/presentations for the school year 2013-2014</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target:</p> <p>Related Documents: Calendar of Student Activities Student Activity Calendar</p> | <p>eight (8) or 38% clubs from prior academic school year. In addition, four student clubs were newly registered.</p> <p>B. Spring 2014, the Office of the Director of Student Life coordinated the development of a calendar of student activity for student life, which chronologically outlined the various activities and events by student services units and other offices. This calendar can be viewed and accessible at this URL: http://www.comfsm.fm/?q=vpss.</p> <p>The student life director collaborated with the Webmaster of the college's Information Technology division whom enabled the accessibility through the Office of the Vice President for Student Service's webpage. In addition, the Webmaster further allowed the Office of the Director for Student Life to have access to routinely updated changes and posted new activities and events.</p> <p>During the reporting period of 2013-2014, the Office of the Director of Student Life organized and implemented eight (8) scheduled activities in the calendar of student activity.</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: clubs and organizations monthly report student activities and services Student Activity Calendar Library skills presentation</p> | <p>Follow-Up: 09/16/2014 - To ensure that all information on the online calendar of student activity is current and updated, a followup will take place end of each month.</p> <p>09/16/2014 - Facilitate monthly meetings for student delegation leaders and student council to address needs and concerns of student clubs and organizations</p> <p>Follow-Up: 09/16/2014 - For continuous improvement a followup will take place end of November 2014</p> <p>09/16/2014 - Provide students with up to date information about the student life programs and services on a monthly basis by using at least 2 methods of advertisement</p> <p>Follow-Up: 09/16/2014 - A followup should take place end of fall semester</p> <p>09/16/2014 - Develop and implement an assessment instrument to measure students' perception on services provided by student life</p> <p>Follow-Up: 09/16/2014 - A followup by October 2014</p> |

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| | | <p>07/24/2014 - student calendar of student activities</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: Calendar of Student Activities</p> <p>07/24/2014 - Calendar of student activities</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> | |
| <p>C - studentServices - Student Life - 2013-2014 Health Services Outcome 2 - Students will demonstrate increased knowledge about current health issues and problems that affect their health.</p> <p>AUO Assessment Cycle: 2013 - 2014</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: (A) Provide health awareness workshops/activities for the College community.</p> <p>(B) Provide information on health issues specifically involving college students, e.g., sexually transmitted diseases, diet, family planning and others.</p> <p>(C) Provide health references to ensure a variety of updated health references are available and accessible.</p> <p>Assessment Type: Descriptive Statistics</p> <p>Target: (1) At least 5% increase in the number of students and staff requesting IEC materials.</p> | <p>07/29/2014 - 1. Tabulated frequency count of visits by students, faculty, and staff to the Health Service clinic showed that:</p> <p>A. In 2012-13, of the total number of frequency count of visits recorded, 2, 482 of them were provided health-related Information, Education & Counseling.</p> <p>B. In 2013-14, the office log recorded a total of 4,718 visits which were also provided the health-related Information, Education & Counseling.</p> <p>C. An increase of 1,236 or 26% increase in the frequency count of visits for Information, Education & Counseling from prior school year.</p> <p>D. The established criterion for success was "at least 5% increase in the number of students and staff requesting Information, Education & Counseling"; therefore, this criterion has been met.</p> <p>Additionally, to determine the effectiveness of the Health Fair activities hosted by the Health Service in terms of increased knowledge of the students and staff from the various health-related activities provided based on their perceptions, a survey</p> | <p>07/30/2014 - Based on the outcome 2 of the Assessment Cycle 2013-14, the Health Service plans to implement the following improvement plans:</p> <ol style="list-style-type: none"> 1. Articulate one or two specific and measurable Student Learning Outcome/Outcomes for the next assessment cycle. 2. Exceed or maintain the rate of frequency counts of visits for Information, Education and Counseling. 3. Exceed or maintain positive rating on the results of survey administer to a cohort of participants to the health service facilitated workshops/presentations. 4. Design and develop modules/syllabus for all workshops and trainings to ensure consistency in both content and delivery of workshops and trainings |

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| | | <p>consisted of six questions was administered to a sample of 182 non-randomly selected cohort of participants.</p> <p>Basically, the results of the survey showed that 171 (or 94.47%) of the 182 subjects perceived the Health Fair as informative with only 5.52% perceived as not informative. The results also showed that 177 (or 97.26 %) of the subjects agreed that participating in the health fair has increased their understanding about the effects of diet and exercise in the prevention and control of diabetes and hypertension with only 2.75% (or 5 subjects) signifying disagreement.</p> <p>While 180 (or 98.9%) of the 182 respondents agreed that participating in the Health Fair had motivated them to practice healthy life style, only 2 (or 1.1%) of the subjects expressed disagreement. The result also showed that 176 (or 96.71%) of the subjects agreed that participating in the health fair had motivated them to have health screening on regular basis with only 6 (or 3.30%) subjects signifying disagreement.</p> <p>The results further showed that 91 (or 50.84 %) of the 182 respondents expressed health screening to be most beneficial while 38 (or 21.23%) inclined toward the healthy food preparation and only 26 (or 14.53%) and 24 (13.41%) respondents expressed the exercise demonstration and educational information to be most beneficial respectively.</p> <p>The overall result of the survey was positive with 177 (or 97.26 %) of the subjects expressed satisfaction about the health fair activities with only 5 (or 2.75%) of the subjects signifying dissatisfaction.</p> <p>To further determine/measure the level of</p> | |

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| | | <p>knowledge of students and staff regarding other health related issues, specifically the HIV/AIDS, a survey was administered to a sample of 101 non-randomly selected subjects from a cohort of participants to the 2013 World Aids Day. Specifically, the survey consisted of 5 questions and it was designed to measure the level of knowledge about the transmissions, prevention and common misconceptions about the HIV/AIDS.</p> <p>Generally, the results of the survey showed that the subjects had some basic knowledge about the transmission of the HIV/AIDS and ways to prevent its spread as indicated in their responses to the first two questions. All of the 101 subjects (or 100%) responded "Yes" to Question 1 "Can the risk of HIV and other Sexually Transmitted Infections transmission be reduced by having sex with only one uninfected partner who has no other sex partner?" and Question 2 "Can a person reduce the risk of getting HIV and other Sexually Transmitted Infections by using a condom every time they have sex?".</p> <p>Moreover, the subjects also seemed to have some basic knowledge about the myths or the common misconceptions about the HIV/AIDS as indicated by their responses to Questions 3, 4 and 5. All of the 101 subjects responded "Yes" to Question 3 "Can a healthy-looking person have HIV and other Sexually Transmitted Infections?" and "No" to Question 4 "Can a person get HIV and other Sexually Transmitted Infections from Mosquito bites?". However, 97 (or 96.04%) of the subjects responded "No" to Question 5, "Can a person get HIV and Sexually Transmitted Infections by sharing food with someone who is infected?" with 4 subjects (or 3.96%) responded "Yes" to Question 5.</p> <p>Target Met: Yes</p> | |

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| <p>C - student Services - Student Life - 2013-2014 Sports and Recreation Outcome 2 - College community and stake holders will demonstrate awareness on the sports competitions and recreational activities organized by the Sports Division.</p> <p>AUO Assessment Cycle: 2013 - 2014</p> <p>Start Date: 11/07/2013</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: Provide daily monitoring and mentoring to all customers utilizing the facilities and services.</p> <p>Modify the programs and activities to best satisfy the students, staff and faculties and other patrons utilizing the facility.</p> <p>Provide custodial services daily to foster a safe and healthy environment to all facility users.</p> <p>Increase sports and activities that involve the college community and the local community to foster goodwill and friendship.</p> <p>Establish code of ethics for all students participating in our sports programs and activities to foster unity.</p> <p>Target: At least 80% of the participants will satisfy with the programs and services and will demonstrate unity and friendship on and off the competition grounds.</p> | <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: STAT_AssesCy2013-14 without... STAT_AssesCy2012-13without... hs_national_MR_may2014 survey result_Health Fair_2014 Survey result_World Aids Day_2013</p> | <p>12/06/2014 - Based on the results, the Sports and Recreation need to do the following plans and implementations to best satisfy the students and that they demonstrate good sportsmanship in the sports competitions and beyond throughout the academic year 2013 and 2014.</p> <ol style="list-style-type: none"> 1. Implement additional outdoor recreational sports. 2. Improve on the existing outdoor playing grounds. 3. Organize more goodwill games and outreach activities that involve both the students and the local communities. 4. Maximize the use of the sports facilities by turning the practice hall into a student's center. 5. Establish entertainment options to the inactive students to increase student's participation in the sports and activities. |

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| <p>C - studentServices - Student Life - 2013-2014 Sports and Recreation Outcome 1 - Students will exhibit knowledge and will demonstrate the skills in playing and officiating in the 2013 intramural ball games and 2014 founding day ball games.</p> <p>AUO Assessment Cycle: 2013 - 2014</p> <p>AUO Status: Active</p> | <p>Assessment Strategy: Conduct basic fundamental skills training in basketball to twenty students on Tuesdays and Thursdays of every week in the spring semester.</p> <p>Establish an individual performance rubric for participants to document progress and improvement.</p> <p>Provide opportunities to all participants to access sports trainings or workshops available on campus.</p> <p>Conduct five referring and table officiating clinics to twenty individuals in summer.</p> <p>Assessment Type: Project-Group</p> <p>Target: At least 90% of the students participated in the fundamental skills training gained competency and will demonstrate the skills learned in a real competition match.</p> <p>At least 80% of the participants build confidence and assist the staff to officiate the games.</p> | <p>07/29/2014 - A referee clinic was conducted in March of 2013 and 20 students signed up to pursue in officiating and out of the twenty students enrolled, ten of them continued to practice refereeing in the intramural games and other organized basketball games outside of the college. While the target of at least 90% of the participant of the training will demonstrate their acquired skills by officiating in a basketball games, one of the participant was chosen to assist as a referee in the 8th Micronesian Games specifically the men Gold Medal Game. This is a video clip of my competent student Mr. Salomon Goldman being the lead referee and assisting in a free throw. http://youtu.be/m9G0A5XVvqo</p> <p>Target Met: Yes</p> <p>Reporting Period: 2013 - 2014</p> <p>Related Documents: 8th-Micro Games</p> | <p>07/29/2014 - Based on the results, the Sports and Recreation need to improve the planning and modify the training programs to better cater both athletes and officials. The following are plans to be implemented during the academic year 2013-2014:</p> <ol style="list-style-type: none"> 1. Increase on the number of goodwill and friendship games with the local communities around the island. 2. Increase student teams in the State sport leagues and tournaments. 3. Modify the individual skills trainings to improve on beginners and elite skills. 4. Provide access and opportunities for the students to Zone Development Officers (ZDO) as they visit the FSM States to conduct skills training, officiating clinics and coaching courses. 5. Design and develop modules for all workshops and trainings to ensure consistency in both content and delivery of those workshops and trainings. 6. Recruitment of volunteers to assist in the basketball tournament for the upcoming Micron Games will |

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| | | | enhance competency of the participants through attending the clinic that Amateurs International Basketball Federation will conduct in preparation for the 8th Micro Games |
| | | <p>03/04/2014 - The students participated in the officiating clinics were given practical demonstrations and out of the twenty students enrolled, ten or 50% of the participants were motivated and build confident to assist in the officiating of the games. The established criterion for success was "at least 70% of the participants would build confident." Therefore, this criterion for success was not met.</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> | |
| | | <p>02/23/2014 - The students participated in the officiating clinics were given practical demonstrations and out of the twenty students enrolled, ten or 50% of the participants were motivated and build confident to assist in the officiating of the games. The established criterion for success was "at least 70% of the participants would build confident." Therefore, this criterion for success was not met.</p> <p>Target Met: No</p> <p>Reporting Period: 2013 - 2014</p> | |