

# Assessment: Administrative Unit Four Column



## C - administrative - VPEMSS Office

**Mission Statement:** The mission of the department of Enrollment Management and Student Services is to support student development by providing learner-centered programs and services that fulfill the diverse educational, recreational, social, and cultural needs of student population and the college's community.

<i>Administrative Unit Outcomes</i>	<i>Assessment Strategies</i>	<i>Results</i>	<i>Improvements</i>
<p><b>2022-2023 EMSS VPEMSS Outcome 1-Enrollment and Persistence</b> - The department shall continue to facilitate college-wide enrollment growth, and provide programs as well as student support services that promote student retention and persistence to graduation.  <b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2022 - 2023  <b>Start Date:</b> 10/01/2022  <b>Inactive Date:</b> 09/30/2023</p>	<p><b>Descriptive Statistics</b> - Continue to implement student marketing and recruitment strategies that assist in meeting the college's enrollment targets.  <b>Target:</b> 5% increase in enrollment during fall, spring and summer terms vs. the prior fall, spring and summer terms</p>	<p><b>Reporting Period:</b> 2022 - 2023  <b>Target Met:</b> No            The EMSS department's array of student marketing and recruitment strategies, ranging from on-site K-12 school visits to college fairs and visits, and others to achieving the college's enrollment goals.</p> <p>The provided enrollment data represent the student headcount for three consecutive academic years: 2020-2021, 2021-2022, and 2022-2023. The data is divided into three semesters: Fall, Spring, and Summer.</p> <p>Fall Semester:            2020-2021: The headcount was 1,861 students.            2021-2022: The headcount increased to 1,956 students, which is a 5% increase from the previous year.            2022-2023: The headcount continued to rise, reaching 1,996 students. This represents a further increase of 2.04% from the previous year.</p> <p>Spring Semester:            2020-2021: The headcount during this semester was 1,410 students.            2021-2022: The headcount experienced a substantial increase to 1,733 students, marking a growth of 22.92% compared to the previous year.</p>	

2022-2023: The headcount, however, decreased to 1,609 students. This decrease amounts to a decline of 7.13% from the previous year.

Summer Semester:

2020-2021: The headcount during the summer session was 1,232 students.

2021-2022: The headcount for the same semester increased to 1,561 students, representing a growth of 26.63% from the previous year.

2022-2023: The headcount dropped to 1,109 students, indicating a decrease of 28.91% from the previous year.

Overall Total:

2020-2021: The total headcount for the entire academic year was 4,503 students.

2021-2022: The total headcount increased to 5,250 students, which is a growth of 16.56% from the previous year.

2022-2023: The total headcount, however, decreased to 4,714 students. This decrease amounts to a decline of 10.19% from the previous year.

In summary, the enrollment data show a varied pattern over the three academic years. While there was an overall increase in enrollment from 2020-2021 to 2021-2022, with notable growth in the Spring and Summer semesters, the following academic year (2022-2023) witnessed a decline in student headcount across all semesters, resulting in a decrease in the total enrollment compared to the previous year (07/11/2023)

**Improvement Plan:** 1. Analyze the Factors:

Identify the factors that contributed to the enrollment increases and decreases in each semester and year.

Consider both internal factors (program offerings, marketing strategies, admission policies) and external factors (economic conditions, competition, demographic changes).

2. Strengthen Marketing and Outreach:

Develop a comprehensive marketing strategy to promote the college's strengths, unique programs, and achievements.

Leverage various channels such as social media, targeted advertising, and partnerships with local schools and organizations.

Highlight success stories, faculty expertise, and student accomplishments to attract potential students.

3. Enhance Program Offerings:

Conduct a review of existing programs to ensure they align with market demands and student interests.

Introduce new and innovative programs that cater to emerging industry trends and needs.

Consider offering flexible formats such as online courses or part-time options to attract working professionals.

4. Improve Retention Strategies:

Identify reasons for attrition and implement strategies to improve student retention rates.

Provide academic support services, mentoring programs, and counseling to help students succeed academically and personally.

Establish a feedback loop to gather insights from students about their experiences and challenges.

5. Engage Alumni and Current Students:

Involve alumni in mentoring programs, guest lectures, and career development initiatives to showcase success stories.

Create opportunities for current students to connect with alumni and gain insights into their career trajectories.

6. Financial Aid and Scholarships:

Evaluate the institution's financial aid policies and scholarship offerings.

Consider merit-based scholarships and need-based aid to attract high-achieving students and those with financial constraints.

7. Enhance Student Experience:

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<p><b>Descriptive Statistics</b> - Continue to collaborate and coordinate with the college's department for instructional affairs (IA) in offering the summer college transition session for first-time-in-college (FTC) students. This also includes collaborating with the K12 systems in scheduling the summer college transition session to sync with the K12 calendars.</p> <p><b>Target:</b> Seniors were offered either summer or fall admissions elect to</p>		<p>Focus on creating a positive campus culture and student experience. Offer extracurricular activities, clubs, and events that foster a sense of community and belonging.</p> <p>8. Geographic and Demographic Targeting: Analyze demographic trends in the college's catchment area and target regions. Tailor marketing efforts to attract students from areas with growing populations or untapped potential.</p> <p>9. Continuous Assessment and Adaptation: Regularly monitor enrollment trends, analyzing semester-wise and year-wise data. Adapt strategies based on the insights gained from the assessment, making necessary adjustments to meet changing demands.</p> <p>10. Technology Integration: Leverage technology to enhance the learning experience, streamline administrative processes, and provide online resources for students. Invest in a user-friendly online portal for applications, registrations, and student services.</p> <p><b>Related Documents:</b> <a href="#">AY 2012-2013 to AY 2022-2023 Enrollment Data.pdf</a></p> <p><b>Reporting Period:</b> 2022 - 2023 <b>Target Met:</b> Yes During the academic years 2020-2021, 2021-2022, and 2022-2023, the Enrollment Management and Student Services (EMSS) department worked in close collaboration with the Instructional Affairs (IA) department to facilitate the implementation of a summer college transition session for first-year-in-college (FTC) students. This initiative was specifically designed to cater to high school seniors who would graduate after the regular summer session had already commenced at the college.</p> <p>Additionally, EMSS formed partnerships with K12 schools,</p>	<p><b>Improvement:</b> Having implemented current initiatives such as strategic scheduling, customized summer sessions, student-centric course offerings, and collaboration with K12 schools, the college has taken a comprehensive approach that boost summer enrollment of new students while enhancing the overall learning experience. (07/13/2023)</p>

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start in the summer term, in stead of the fall semester.

**Notes:** One of the findings in the June 2021 collaborative study by McREL and the college provides that first enrolling in the summer term rather than the fall term after high school graduation was positively associated with COM-FSM students' persistence to a second term. The probability of persisting to a second year is 83% for students who enrolled for the first time in the summer term and 60% for students who enrolled for the first time in the fall term.

engaging in proactive efforts to advocate for high school seniors to commence their college journey during the summer term instead of deferring until the fall. This collaborative approach was further substantiated by a study conducted by the Regional Educational Laboratory Pacific at McREL International in June 2021. The study's findings demonstrated a positive correlation between starting college in the summer term and the College of Micronesia-FSM's persistence rates into the second year of enrollment. According to the study, students who chose to enroll for the first time in the summer term exhibited a significantly higher probability of persisting to their second year, with an impressive rate of 83%. In contrast, students who initially enrolled in the fall term demonstrated a lower persistence rate, measuring at 60% for the first year to second-year transition.

Summer 2021Session

The college experienced its highest summer enrollment in the past five years during the summer of 2021. Notably, 364 new students enrolled in the summer of 2021, marking a significant 44% increase compared to the previous summer of 2020. The notable surge in summer enrollment of new students during 2021 at the college can be attributed to the successful collaboration between EMSS department and IA department, along with the strong partnership with K12 schools.

Summer 2022 Session

Once more, during the summer of 2022, the college witnessed a student enrollment that reached the second-highest level in the past nine summer sessions. In order to cater to high school seniors who would be graduating after the college's regular summer session had commenced, the EMSS and IA departments joined forces to organize a unique summer session for these incoming first-time-in-college students. Notably, the special summer 2022 session saw a total of 459 new enrollees, marking a substantial 26% increase compared to the new student enrollment of the summer 2021 session.

Summer 2023 Session

During the summer of 2023, the collaboration between the EMSS and IA departments has persisted, exemplified by the introduction of a unique summer session tailored for new, first-time-in-college students. The decision to organize this specialized program stemmed from the considerable disruptions to academic timetables, particularly affecting K-12 schools in the FSM. These disruptions were primarily caused by the widespread COVID-19 outbreaks in the communities, which in turn extended the high school academic calendar beyond the usual timeframe for summer 2023 college registrations and class commencements. Notably, a total of 247 fresh students successfully registered and participated in the summer 2023 session.

(07/05/2023)

**Improvement Plan:** 1. Optimizing Summer Session

Scheduling Strategy:

Elevate departmental collaboration to strategically plan summer classes, optimizing student engagement and active participation. By harmonizing these collaborative endeavors, the college can synchronize scheduling with K12 school calendars, ensuring favorable student availability and accommodating preferences.

2. Tailored Summer Programs for First-Time-In-College Students:

Continue offering specialized summer sessions tailored for first-time-in-college students. These targeted programs will establish a supportive environment, facilitating a smooth transition into college life and the demands of higher education.

3. Student-Centered Course Offerings:

Augment collaboration with the IA department to identify high-demand subjects and collaboratively design classes aligned with students' academic requirements. This cooperative approach will unquestionably enhance the quality of the college's educational experience.

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	<p><b>Descriptive Statistics</b> - Expand the college's dual enrollment program by actively collaborating with the K12 systems in the States of Yap and Kosrae.</p> <p><b>Target:</b> Students enrolled in the dual enrollment program at Kosrae and Yap Campuses in the fall 2023 term.</p>	<p>4. Fortifying Connections with K12 Schools: A pivotal aspect of the department's strategy is cultivating stronger ties with K12 schools. To this end, amplify the department's outreach initiatives, encouraging students to embark on their collegiate journey during the summer period. This endeavor holds particular significance for students necessitating developmental courses, including those classified at the ACE 2 level.</p> <p><b>Related Documents:</b>  <a href="#">EMSS: Reports to the Board of Regents, July 6, 2021</a>  <a href="#">EMSS: Reports to the Board of Regents, June 17, 2022</a>  <a href="#">Regional Educational Laboratory at McRel International, June 2021</a></p> <p><b>Reporting Period:</b> 2022 - 2023  <b>Target Met:</b> No</p> <p>While the college had successfully launched its dual enrollment program for high school students at its campus in Chuuk. However, it has not yet extended the implementation or expansion of this program to eligible high school seniors who will be attending Kosrae and Yap Campuses, as well as the National Campus and the Career &amp; Technical Education Center (CTEC) in Pohnpei. (07/03/2023)</p> <p><b>Improvement Plan:</b> To expand and implement the dual enrollment program for eligible high school seniors at Kosrae and Yap Campuses, including the National Campus and the Career &amp; Technical Education Center (CTEC) on Pohnpei, by formalizing collaboration with K12 schools through a memorandum of agreement (MOA).</p> <p>1. Need assessment. Conduct a comprehensive analysis of the demand for dual enrollment programs at Kosrae and Yap Campuses, as well as the National Campus and CTEC on Pohnpei. Gather feedback from local high schools, students, parents, and educators to understand their preferences and needs.</p> <p>3. Outreach and communication. Develop a comprehensive marketing and communication strategy to promote the expanded dual enrollment program. Reach out</p>	<p><b>Improvement:</b> None. (07/04/2023)</p>

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to high schools, students, parents, and the local community through workshops, informational sessions, and online platforms.

4. Application and admission processes. Streamline the application and admission process for high school seniors interested in participating in the program. Clearly outline eligibility criteria, application deadlines, and required documentation.

5. Collaboration with K12 schools. Enter into a memorandum of agreement (MOA) with local high schools to formalize the partnership for the dual enrollment program. Clearly define roles, responsibilities, and expectations for both the college and the K12 schools in delivering the program.

6. Support services. Establish dedicated student support services to assist dual enrollment students throughout their academic journey. Provide academic advising, counseling, and mentorship to ensure their success in the program.

**Descriptive Statistics** - Implement a college-wide online platform for identifying and supporting students who are considered at-risk of academic failure (or attrition), and assess its effectiveness.

**Target:** Increase in the success rate (or course completion rate, and persistence rate) of full-time first-time-in-college (FTC) students.

**Notes:** See Institutional Set Standards (ISS)

**Reporting Period:** 2022 - 2023

**Target Met:** Yes

In collaboration with the college's Information Technology Office (ITO), the EMSS department transitioned from utilizing DropOut Detective to Nuro Retention, commencing in spring 2022. This decision was driven by the desire to enhance and streamline our retention and support systems, leveraging the advanced capabilities and features offered by Nuro Retention.

Currently, the department is actively considering the possibility of migrating to another retention platform that offers better compatibility with our existing database system, including integration with the college's learning management systems. Our initial assessment of the use of the current retention platform revealed certain gaps that were not effectively addressed, prompting us to explore

**Improvement:** In spring 2022, EMSS department began using the Nuro Retention, a student retention platform, to help the college enhance its efforts in supporting student success and reducing dropout rates.

The platform typically employs data analysis and predictive analytics to identify students who may be at risk of not completing their studies. By tracking various academic and engagement indicators, Nuro Retention provides timely interventions, personalized support, and



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	<p><b>Descriptive Statistics</b> - Continue to administer the college's entrance test during regular (February to March, and October) and flexible (walk-in) schedules. Organize in-person or virtual college tours. Schedule on-site recruitments (or outreaches) to K12 systems in the FSM, and streamline the admission to matriculation processes.</p> <p><b>Target:</b> 5% increase in the head-count enrollment of FTC students (summer and fall terms) vs. prior terms.</p>	<p>alternative solutions that can more comprehensively meet our evolving needs. (07/04/2023)</p> <p><b>Improvement Plan:</b> 1. Assess the limitations of the current Nuro Retention platform through needs analysis and stakeholder feedback.</p> <ol style="list-style-type: none"> <li>2. Explore alternative retention platforms with a focus on compatibility with existing systems and advanced features.</li> <li>3. Conduct pilot testing of selected platforms and gather input from participants.</li> <li>4. Choose the most suitable platform and collaborate with ITO for seamless migration, followed by staff training and onboarding.</li> </ol> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Target Met:</b> No</p> <p>Enrollment data for registered first-time in college (FTC) students during the summer and fall of 2021 as compared to the same periods in 2022 reveals a decline of 5%. (07/06/2023)</p> <p><b>Improvement Plan:</b> 1. Intrusive Marketing and Recruitment: Develop and implement an aggressive marketing strategy that reaches potential students through various channels, such as online advertisements, social media campaigns, and email newsletters. Utilize eye-catching visuals, success stories, and direct language to capture their attention.</p> <p>2. High School Collaboration: Strengthen partnerships with local high schools to create a seamless pathway for students transitioning to higher education. Engage in the following activities:</p> <p>Regular visits to high schools for presentations and interactive sessions. Organize on-campus tours for high school groups to showcase facilities and programs. Offer workshops on college readiness, financial aid, and program options. Collaborate with high school counselors to provide accurate information about admission requirements.</p>	<p>actionable insights to educators and advisors, thereby improving student retention and overall educational outcomes. (07/05/2023)</p>

**Descriptive Statistics** - Design, develop, and implement marketing and recruitment strategies to attract and enroll returning students.  
**Target:** 5% increase in the headcount enrollment of returning (RE) students (summer, fall and spring terms) vs. prior terms.

3. Student Ambassadors:  
Recruit current students as ambassadors to represent the college at high school events, college fairs, and community gatherings. Their first-hand experiences can resonate with prospective students and provide valuable insights.

4. High-impact Collateral:  
Create visually appealing brochures, pamphlets, and informational materials that highlight the institution's strengths, program offerings, and benefits. Distribute these materials at high schools and events to leave a lasting impression.

5. Early Acceptance Programs:  
Introduce early acceptance programs for high school seniors who commit to the college before a certain deadline. Offer perks such as priority class registration or exclusive scholarships to incentivize early enrollment.

**Reporting Period:** 2022 - 2023  
**Target Met:** No  
Although the college experienced a notable 47% increase in the number of returning students enrolled during the academic year 2021-2022 compared to the previous year 2020-2021, there was a subsequent decline of 37% in the number of returning students enrolled for the academic year 2022-2023. (07/04/2023)  
**Improvement Plan:** 1. Data Analysis and Trend Identification:  
Conduct a thorough analysis of enrollment data for the past few years to identify patterns, trends, and underlying factors contributing to the significant 47% increase in returning student enrollment during the academic year 2021-2022. Likewise, investigate the causes of the subsequent 37% decrease in the academic year 2022-2023.

2. Stakeholder Surveys and Feedback:  
Engage with students, faculty, and staff through surveys and feedback sessions to gain insights into their experiences and perceptions regarding the college's offerings, programs, support services, and overall campus

environment. This information can help identify areas of strength and areas needing improvement.

3. Retention Initiatives:

Develop targeted retention initiatives based on the analysis of successful enrollment periods. Implement strategies such as academic advising and mentoring programs, personalized support services, and early intervention mechanisms to proactively address challenges that returning students might face.

4. Communication and Outreach:

Strengthen communication efforts to highlight the benefits of the college's programs and resources. Utilize various channels, including social media, email campaigns, and informational sessions, to engage both prospective and returning students and emphasize the value of continuing their education at the institution.

5. Program Diversification:

Collaborate with the department of IA to evaluate the college's program offerings to ensure they align with current industry demands and student interests. Consider introducing new programs or enhancing existing ones to cater to a wider range of student preferences.

6. Financial Aid and Scholarships:

Enhance financial aid and scholarship opportunities for returning students. Clear and accessible information about available financial support can alleviate concerns and encourage students to continue their education without undue financial stress.

7. Campus Experience:

Focus on creating a vibrant and inclusive campus environment that fosters a sense of belonging and community. Organize events, workshops, and extracurricular activities that promote engagement, networking, and a positive college experience.

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8. Continuous Monitoring and Adaptation:  
Establish a system to continuously monitor enrollment trends and gather feedback from students. This data-driven approach will allow the institution to adapt its strategies in real time, ensuring a proactive response to changing student needs.

9. Partnerships and Collaborations:  
Forge partnerships with local businesses, community organizations, and other educational institutions to create opportunities for internships, job placements, and collaborative projects. Such partnerships can enhance the practical value of education and attract students seeking career-oriented experiences.

**2022-2023 EMSS VPEMSS Outcome 2-Student Support Programs and Services** - The department shall provide quality student support programs and services that complement the curricula, and enhance the accomplishment of the college's mission, strategic directions, goals (or objectives). The department shall ensure equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.  
**AUO Status:** Active  
**AUO Assessment Cycle:** 2022 - 2023  
**Start Date:** 10/01/2022  
**Inactive Date:** 09/30/2023

**Descriptive Statistics** - Continue to ensure that all students have equitable access to student support programs and services, including resources and facilities, at each campus location.  
**Target:** 90% positive rating on a college-wide student satisfaction survey.  
**Notes:** Equitable only applies in the context of fairness or equal treatment. Equal, meanwhile, refers to any two things which are the same.

**Descriptive Statistics** - Develop (or articulate) learning support and operational outcomes for EMSS student support programs and services that are linked to the college's Institutional Learning Outcomes (ILOs) and the ACCJC's competencies, and support (or complement) the achievement (or

**Reporting Period:** 2022 - 2023  
**Target Met:** Yes  
The EMSS department continues to ensure that all students have equitable access to its wide variety of student support services that are available at each campus location. (07/12/2023)  
**Improvement Plan:** Continue to ensure that all students have equitable access to student support programs and services, including resources and facilities, at each campus location.  
**Related Documents:**  
[EMSS: Student Support Services](#)

**Reporting Period:** 2022 - 2023  
**Target Met:** Yes  
The college has operational and learning support outcomes for its student support services. These outcomes are linked to its Institutional Learning Outcomes (ISLOs) and ACCJC's competencies as described in the EMSS Annual Assessment Report. Through annual assessments, the college evaluates the effectiveness of its student support services in achieving those operational and learning support outcomes. Results

**Improvement:** College maintain compliance with ACCJC Standard II.C.3. (07/12/2023)

**Improvement:** The college maintains compliance with ACCJC Standard II.C.2. (07/07/2023)

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	<p>accomplishment) of the college's mission statement, strategic directions, and goals (or objectives) under its Integrated Educational Master Plan (IEMP).</p> <p><b>Target:</b> All (or 100%) EMSS units have at least one support learning outcomes in addition to operational outcomes for their student support programs and services. These outcomes are articulated, reported, assessed, and documented in their annual assessment in the TracDat.</p>	<p>of these assessments are then used to guide continuous quality improvement of its student support services that includes allocation and reallocation of resources, streamlining and improving processes to increase efficiency, and others. (07/06/2023)</p> <p><b>Improvement Plan:</b> Improvement plan shall focus on ensuring the alignment of EMSS operational outcomes with Institutional Learning Outcomes (ISLOs) and ACCJC's competencies and enhance assessments of these operational outcomes by employing diverse methods and key performance indicators (KPIs).</p> <p><b>Related Documents:</b>  <a href="#">EMSS: Operational and Learning Support Outcomes</a></p>	
<p><b>2022-2023 EMSS VPEMSS Outcome 3-Continuous Quality Improvement -</b>  The department shall ensure that all (or 100%) units under its purview regularly evaluate the effectiveness of their student support programs and services pursuant to Board Policy No. 1110, and guided by the college's planning calendar under the 2018-2023 Integrated Educational Master Plan (IEMP), and the Program Assessment and Program Review Manual (PAPRM), December 31, 2017, ed.</p> <p><b>AUO Status:</b> Active  <b>AUO Assessment Cycle:</b> 2022 - 2023  <b>Start Date:</b> 10/01/2022  <b>Inactive Date:</b> 09/30/2023</p>	<p><b>Descriptive Statistics -</b> Continue to facilitate (or conduct) in-house training on assessment of student support programs and services for directors, coordinators, and staff.</p> <p><b>Target:</b> 100% of EMSS units completed their annual assessments in a timely manner. These assessments are reported and documents in the college's TracDat.</p>	<p><b>Reporting Period:</b> 2022 - 2023  <b>Target Met:</b> Yes  All units have successfully finalized their annual assessments for the 2022-2023 period, as recorded in the college's Nuventive TracDat system. Furthermore, they have formulated their assessment plans for the upcoming 2023-2024 period, also documented within the Nuventive TracDat platform. (07/27/2023)</p> <p><b>Improvement Plan:</b> Continue to facilitate (or conduct) in-house training on assessment of student support programs and services for directors, coordinators, and staff. Continue to designate an assessment coordinator within the department, and design and develop a assessment manual for the department.</p>	<p><b>Improvement:</b> All units have successfully finalized their annual assessments for the 2022-2023 period, as recorded in the college's Nuventive TracDat system. The process provided a structured approach to collecting data, analyzing outcomes, and making evidence-based decisions that benefit the college community. It is essential for maintaining and improving the quality of program and student support services provided by the department. (07/27/2023)</p>
	<p><b>Descriptive Statistics -</b> Continue to facilitate (or conduct) in-house training on program review of student support programs and services for directors, coordinators, and staff.</p> <p><b>Target:</b> All (or 100%) EMSS units whose program review of their student support programs are services are during during the 2022-</p>	<p><b>Reporting Period:</b> 2022 - 2023  <b>Target Met:</b> Yes  All units within the EMSS department have successfully completed their program review, in full compliance with relevant college policies and procedures. This achievement not only aligns with the college mission but also specifically contributes to the advancement of continuous quality improvement within the institution. (07/14/2023)</p> <p><b>Improvement Plan:</b> Continue to facilitate training sessions focused on the program review of student support</p>	<p><b>Improvement:</b> All units within the EMSS department have successfully completed their program review. (07/14/2023)</p>

Administrative Unit Outcomes	Assessment Strategies	Results	Improvements
	<p>2023 assessment cycle, completed their four-year program review in a timely manner.</p> <p><b>Descriptive Statistics</b> - Continue to maintain compliance with applicable US federal regulations and mandates, such as but by any means limited to, Title IV, Title IX, US Veteran Affairs, and others.</p> <p><b>Target:</b> Student support programs and services remain compliant with applicable US federal regulations and mandates for institutions of higher education receiving funding from the US federal government.</p>	<p>programs and services, tailored for directors, coordinators, and staff members. Additionally, maintain the appointment of an assessment coordinator within the department, while also establishing an effective monitoring mechanism to oversee the units' activities related to program review.</p> <p><b>Reporting Period:</b> 2022 - 2023</p> <p><b>Target Met:</b> Yes</p> <p>The college continues to maintain compliance (or eligibility) with applicable US Federal regulations and mandates. For examples:</p> <ol style="list-style-type: none"> <li>1. Title IV. On June 13, 2023, the San Francisco/Seattle School Participating Division, in accordance with the Federal Student Aid Program Compliance of the US Department of Education, received confirmation that it fully satisfies the minimum requirements outlined as follows: (a) institutional eligibility, (b) administrative capability, and (c) financial responsibilities. This achievement affirms the college's classification as an eligible entity as defined by the Higher Education Act of 1965 (HEA), as amended. According to the Financial Aid Office (FAO) Director at the college, the PPA's expiration date with the US ED is set for September 30, 2028, with a reapplication date scheduled for June 30, 2028.</li> <li>2. Clery Act. The college continues to maintain its compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act or the Clery Act, a U.S. federal statute codified at 2015 U.S.C. § 1092(f), with implementing regulations in the U.S. Code of Federal Regulations at 34 C.F.R. 668.46.</li> <li>3. US Veteran Affairs. The college continues to maintain its eligibility as a US VA facility by continually satisfying all audit requirements conducted by the US Department of Veteran Affairs. (07/13/2023)</li> </ol>	<p><b>Improvement:</b> College continues to maintain compliance with applicable US Federal regulations and mandates; thereby ensuring its continued eligibility to receive US Federal grants and assistance. (07/17/2023)</p>