

1. Default Section

Directions: By completing this survey, you are helping us to improve the quality and effectiveness of communication and decision making at the College prior to the Accreditation team site visit, which will take place in April 2012. You are completing this survey as an anonymous contributor.

Thank you.

Part A. Demographics:

1. What is your gender?

- Male
- Female

2. What is your state of origin?

- Pohnpei
- Chuuk
- Yap
- Kosrae
- Other

3. Residence(National Campus/FMI)

- On-Campus
- Off-Campus

4. Campus in which you're attending:

- National
- Pohnpei
- Chuuk
- Yap
- Kosrae
- FMI

5. What is your current Status?

- New
- Continuing
- Returning
- Transfer from non-COM this semester
- Transfer from State campus this semester

6. Current class load:

- Full-time(12 credits or more)
- Part-time(less than 12 credits)

College of Micronesia-FSM Student Communication Survey 2012

7. General question: Please rate your level of agreement.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
There are adequate communication tools and services in place to help me accomplish my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My interaction with my advisor provides me with necessary information and guidance to make good decisions in progressing towards my certificate or degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am informed of my outstanding balance prior to registration.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was informed of my financial aid award in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program learning outcomes and requirements are clear and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student learning outcomes and course requirements are clear and reasonable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college provides adequate information and services in developing my career goals and opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I receive a midterm deficiency, I receive information from the college of programs and services to help me improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration and course selection policies and procedures are clear and well-publicized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can easily find accurate information about the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am aware of the mission and goals for the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus security personnel provide information and responds quickly in emergencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what's going on at the college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college publicizes its decisions and how it makes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

those decisions.

I can easily find out correct information about the college.

Sources of information such as memos, announcements, directives, wiki, website, forum, display panels, facebook have given me a better understanding of what's going on at the college.

I am aware of the recreation, sports activities and other programs and services that the college offers.

I am able to access online materials at the college.

8. What are strengths and weaknesses in communication and making decision at the college? How might communication and decision making be improved?

9. Tell a story about communication and/or making decision at the college?