Mission and Outcomes/Objectives Development Worksheet #1

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| **1-1** | **Pre-Teacher Preparation AA Program** |
| **1-2** | **Fall 2012 – Spring 2013** |
| **1-3** | **Submitted** **by**  Magdalena Hallers, Division of Education Chairperson to Curriculum and Assessment Committee |
| **1-4** | **Date submitted**  May 2012 |
| **1-5** | **College Mission Statement**  Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning. |
| **1-6** | **Institutional Strategic Goals supported**  1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;  2. Provide institutional support to foster student success and satisfaction;  7. Build a partnering and service network for community, workforce and economic development; and  9. Provide for continuous improvement of programs, services and college environment. |
| **1-7** | **Unit/Program Mission Statement**  Beginning in 1974 offering an associate program in Teacher Education followed in 1982 by 3rd Year Certificates of Achievement in Elementary and Special Education, the Division strives to provide teachers of excellence for the Federated States of Micronesia. The program emphasizes and graduates will demonstrate familiarity with the FSM elementary curriculum standards, a variety of contemporary teaching and assessment strategies, management techniques, pedagogical knowledge and professionalism. |
| **1-8** | **Unit/Program Goals**  Students acquire subject content knowledge  Students plan, deliver, and assess lessons at an introductory level  Students acquire pedagogical knowledge at an introductory level  Students are acquainted with the FSM Curriculum Standards & Benchmarks  Authentic assessment is embedded in all 200 level education courses |
| **1-9** | **Unit/Program Outcomes/Objectives**   1. Demonstrate basic knowledge of the foundations and concepts related to elementary education. 2. Demonstrate familiarity with a variety of instruction strategies for elementary school students. 3. Demonstrate basic knowledge in the following areas: art, communication, humanities, language, literature, science, and social sciences. |
| **1-10** | **Outcome (Instructional) Program Review Improvement Outcome**   * Update tools/rubrics used in the program. Incorporate INTASC principles and/or FSM Accreditation Standards in rubrics used for observation. * Recommendations from course level assessments and students’ evaluation are implemented. * Students develop unit/lesson plans based on the FSM curriculum standards and benchmarks. * Establish a capacity within the instructional divisions to share SLO assessment of courses offered in the major requirements of the AA in Teacher Preparation-Elementary degree program. * Continue to design activities for the “Teacher Corps” Program that will complement the programs being offered by the Division. * Increase quantity and quality of teachers produced. |