Mission and Outcomes/Objectives Development Worksheet #1

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| **1-1** | **Third Year Certificate of Achievement in Teacher Preparation - ELEMENTARY** |
| **1-2** | **Fall 2012 – Spring 2013** |
| **1-3** | **Submitted** **by**  Magdalena Hallers, Division of Education Chairperson to Curriculum and Assessment Committee |
| **1-4** | **Date submitted**  May 2012 |
| **1-5** | **College Mission Statement**  Historically diverse, uniquely Micronesian and globally connected, the College of Micronesia-FSM is a continuously improving and student centered institute of higher education. The college is committed to assisting in the development of the Federated States of Micronesia by providing academic, career and technical educational opportunities for student learning. |
| **1-6** | **Institutional Strategic Goals supported**  1. Promote learning and teaching for knowledge, skills, creativity, intellect, and the abilities to seek and analyze information and to communicate effectively;  2. Provide institutional support to foster student success and satisfaction;  7. Build a partnering and service network for community, workforce and economic development; and  9. Provide for continuous improvement of programs, services and college environment. |
| **1-7** | **Unit/Program Mission Statement**  Beginning in 1974 offering an associate program in Teacher Education followed in 1982 by 3rd Year Certificates of Achievement in Elementary and Special Education, the Division strives to provide teachers of excellence for the Federated States of Micronesia. The program emphasizes and graduates will demonstrate understanding of the FSM elementary curriculum standards, a variety of contemporary teaching and assessment strategies, management techniques, pedagogical knowledge and professionalism. |
| **1-8** | **Unit/Program Goals**  Students demonstrate pedagogical content knowledge  Students plan, deliver, and assess units and lessons aligned with the FSM Curriculum Standards & Benchmarks  Students manage a classroom  Students demonstrate professionalism  Authentic assessment is embedded in all 300 level education courses |
| **1-9** | **Unit/Program Outcomes/Objectives**   1. Demonstrate comprehension and application of the FSM elementary school curriculum standards. 2. Apply a variety of teaching approaches to meet learning needs of FSM elementary school students. 3. Assess and evaluate learning of the elementary student at both the formative and summative levels. 4. Organize and manage an elementary classroom environment for learning. 5. Demonstrate comprehension and application of learning theories and principles, human development, language development, educational foundations, socio cultural issues, technology and strategies for teaching students with special needs. 6. Demonstrate professionalism. |
| **1-10** | **Outcome (Instructional) Program Review Improvement Outcome**   1. Establish a capacity within the instructional divisions to share SLO assessment of courses offered in the major requirements of the Third year Certificate in Teacher Preparation-Elementary program. 2. Increase quantity and quality of teachers produced. 3. Strengthen admission requirements for the Third year Certificate in teacher Preparation program pending results from the AA exit exams. 4. Update tools/rubrics used in the program. Incorporate INTASC principles and/or FSM Accreditation Standards in rubrics used for observation. 5. Implement recommendations from course level assessments and students’ evaluations. 6. Students develop unit/lesson plans based on the FSM curriculum standards and benchmarks. 7. Establish a capacity within the instructional divisions to share SLO assessment of courses offered in the major requirements of the Third year Certificate in Teacher Preparation-Elementary program. 8. Continue to design activities for the “Teacher Corps” Program that will complement the programs being offered by the Division. |